

# Oakwood Cemetery Archeological Project Community Update

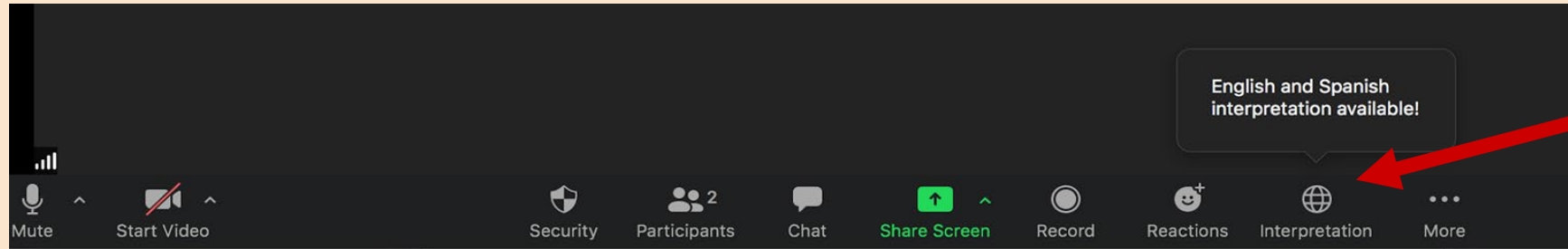
A project in partnership with:  
Austin Parks and Recreation Dept.  
University of Connecticut  
University of Texas



September 19, 2023

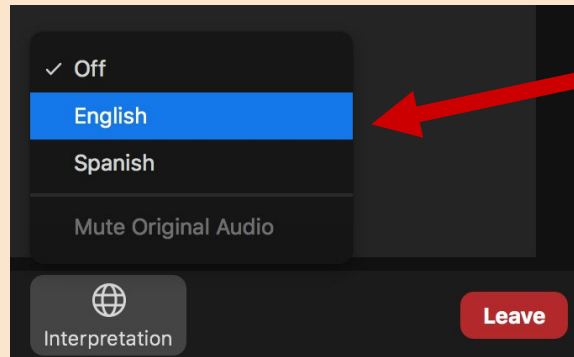
# Accessing interpretation

1



Click the globe icon

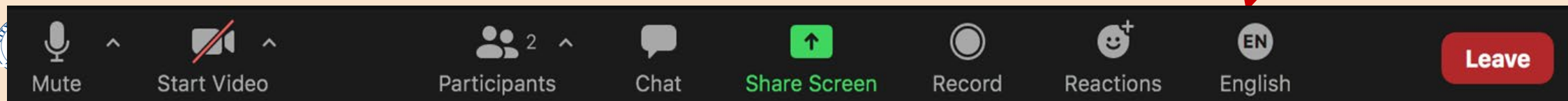
2



Select your preferred language

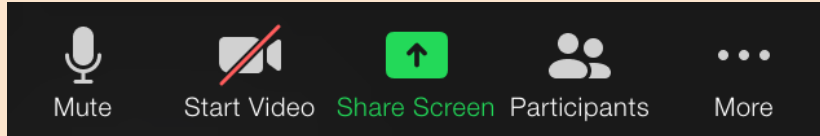
You are set!

3



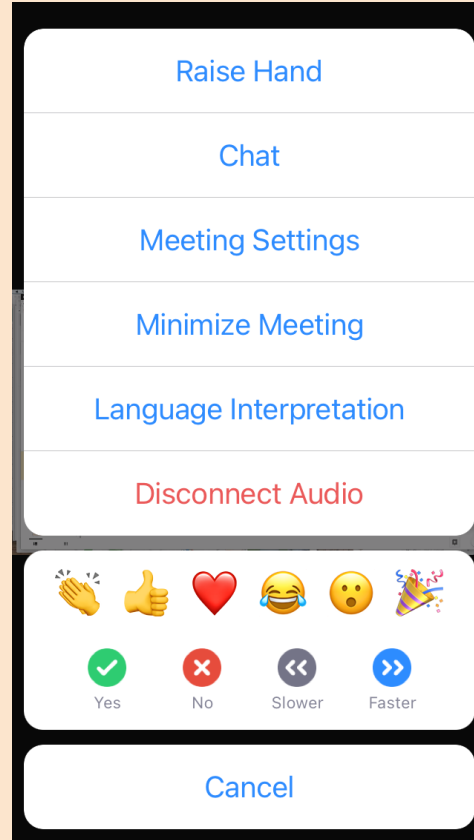
Leave

# Accessing from a cell phone (or tablet)

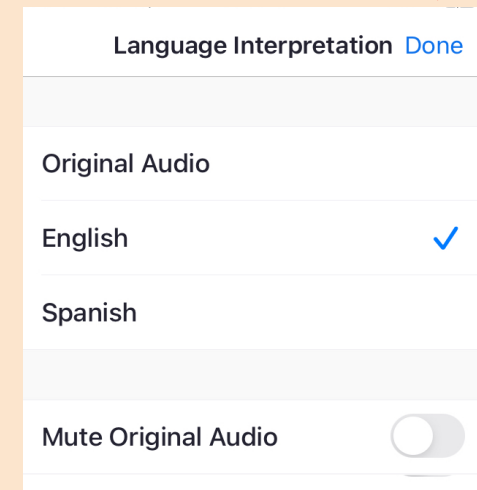


1. Click **MORE** to find interpretation

2. Click **language interpretation**



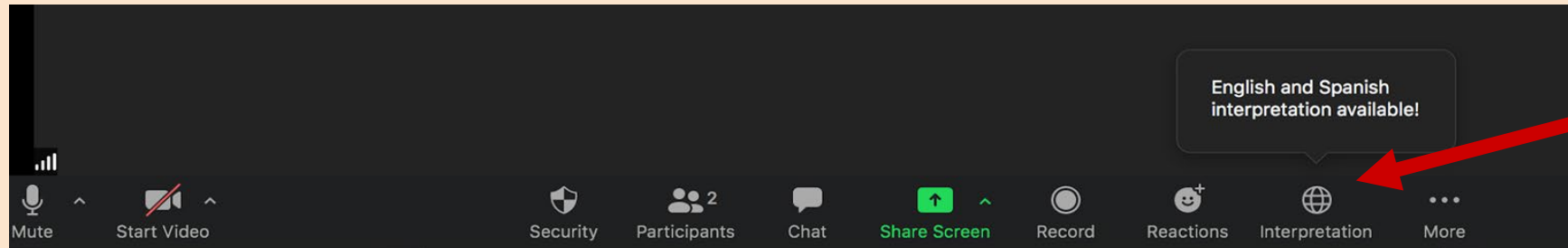
3. Click **DONE** and you're all set!



*Tip: Make sure to connect using internet audio*

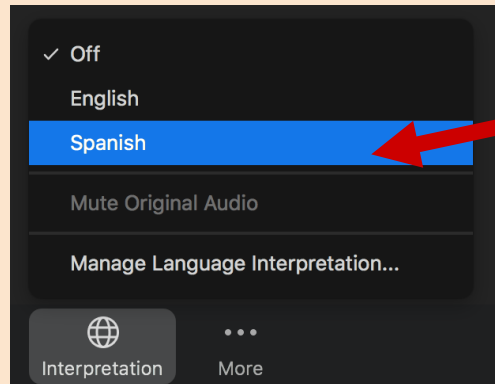
# Cómo acceder a la interpretación

1



Haz clic en el ícono del globo

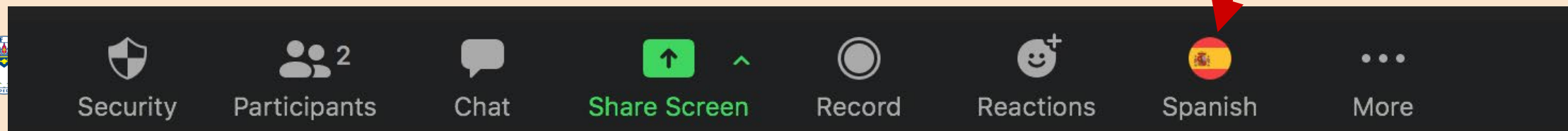
2



Elige tu idioma de preferencia

¡Listo!

3



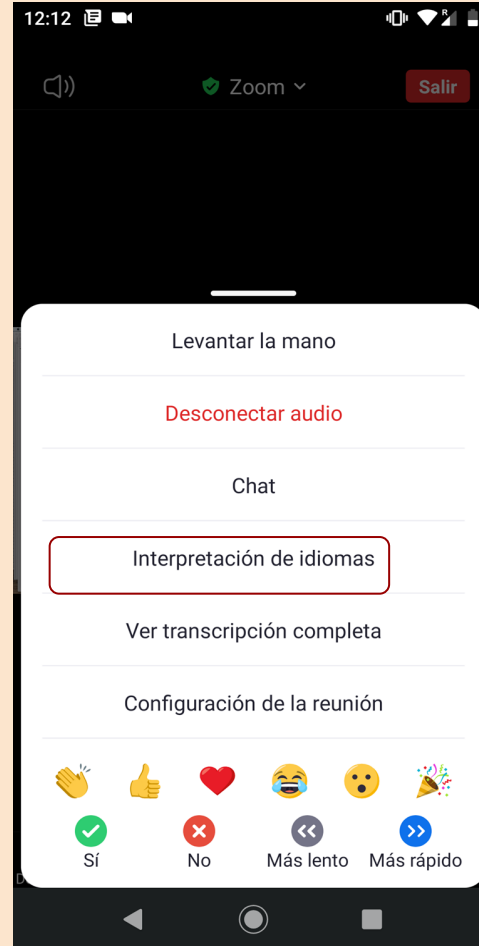
# ¿Cómo me conecto desde mi celular o tableta?



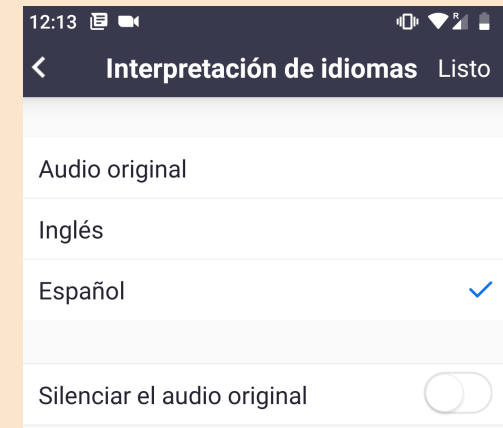
1. Haz clic en **MÁS** para encontrar interpretación

2. Haz clic en **interpretación de idiomas**. Podrás elegir tu idioma.

*Consejo: ¡Asegúrate de llamar a través de internet!*



3. Después de elegir español, no olvides presionar **Listo**.



# Agenda

- Introductions
- Project timeline
- Isotopic Analysis
- DNA analysis
- Next steps
- Q & A

# Introductions



Samantha Archer  
PhD Candidate  
Anthropology Department  
University of Connecticut



Corrin Laposki  
PhD Candidate  
Anthropology Department  
University of Connecticut



Dr. Deborah Bolnick  
Professor  
Anthropology Department  
University of Connecticut



Dr. Maria Franklin  
Professor  
Department Associate Chair  
Anthropology Department  
The University of Texas at Austin

# Introductions

## Historic Preservation & Tourism Program

- Kim McKnight, Program Manager
- Sarah Marshall, Program Coordinator

## Oakwood Chapel Museums & Cultural Programs

- Jennifer Chenoweth, Site Coordinator

## Communications & Engagement

- Justin Schneider, Community Engagement Consultant

## Cemetery Operations Division

- Jason Walker, Interim Division Manager
- Caitlen Hill, Program Manager
- Ryan Dees, Environmental Program Coordinator





# Project timeline

## 2016-2017

- Initial discovery by archeologists of individuals buried beneath footprint of Oakwood Chapel during its restoration; Construction halted.
- Community engagement led to exhumation of 36 men, women, and children before resuming construction.
- Texas State University Forensic Anthropology Research Laboratory conducted bio-archeological analysis; Artifacts analyzed by archeological team.



# Project timeline

2018-2019

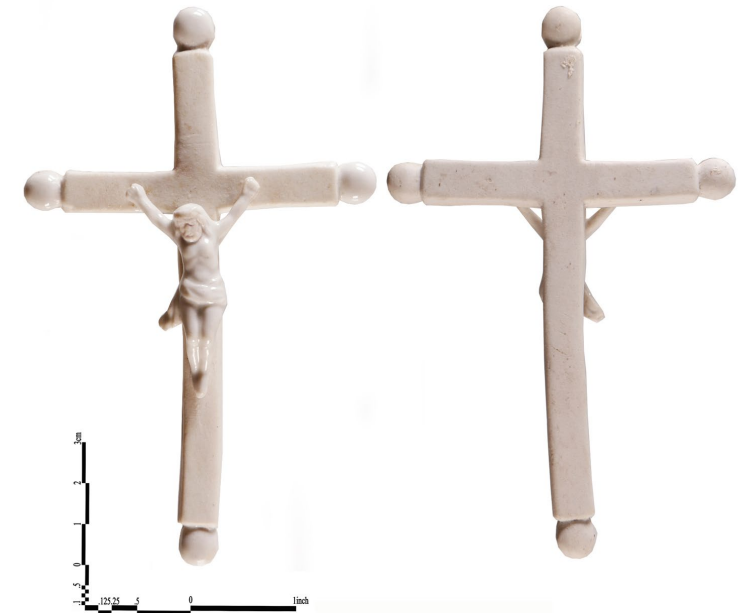
- Oakwood Cemetery Chapel restoration completed and opened to public.
- Community Engagement continues with non-profit and community groups with associations with the cemetery and public history.



# Project timeline

2020

- Completion of archeological and bio-archeological analysis.
- Partnership opportunity with UConn and UT Austin for DNA and isotopic analysis announced.
- *All Together Here: A Community Symposium for Discovery*, an online educational symposium and digital exhibit, hosted by PARD, attended by more than 300 people. Featured sessions from 40 nationally renowned archeologists, anthropologists, historians, and community activists about the archeological findings and comparative projects from around the country.
- DNA and isotopic analysis begins.



Oakwood Cemetery Project #15246  
Bag #    Burial #

## All Together Here:

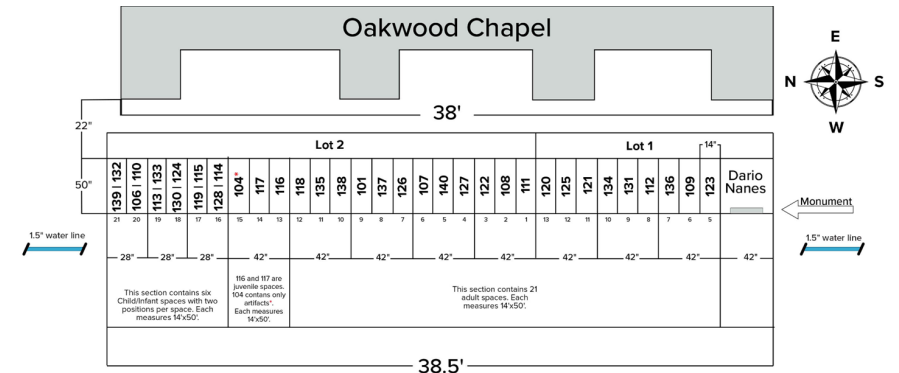
A Community Symposium for  
Discovery and Remembrance



# Project timeline

2021

- Archeologists supervised the reinterment of the 36 men, women, and children in a space immediately adjacent to the Oakwood Chapel.
- A small-scale public blessing event was held shortly after the reinterment by PARD with participation from Interfaith Action of Central Texas; Mt. Zion Baptist Church, and St. Theresa Catholic Church.
- PARD staff held a community meeting for feedback on the design for a permanent memorial.



Lot 1		Lot 2		Child & Infant Spaces	
Space/	ID Number	Space/	10#	Space/Position/D#	
4/Dario Nanes	9/131	1/111	9/101	16/1/128	19/1/113
5/123	10/134	2/108	10/138	16/2/128	19/2/133
5/109	11/121	3/122	11/135	17/1/119	20/1/106
7/136	12/125	4/127	12/118	17/2/115	20/2/110
8/112	13/120	5/140	13/116	18/1/130	21/1/139
		5/107	14/117	16/2/124	21/2/132
		7/126	15/104*		
		8/137			

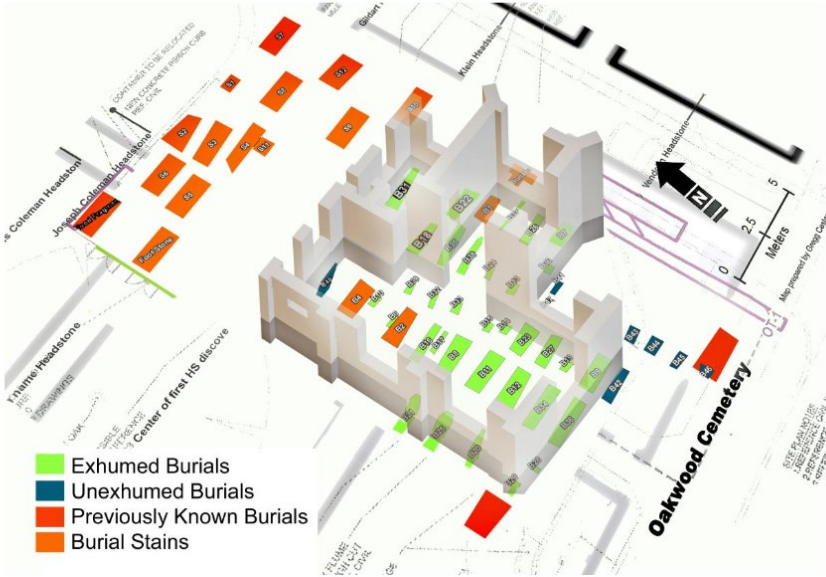
\*Space 104 contains only artifacts, no remains



# Project timeline

2022

- A report on the reinterment is completed by the archeological team.
- Oakwood Chapel publishes digital exhibit *To Emancipate*, which contextualizes the lives of enslaved people buried in the Historic Colored Grounds.



# Project timeline

2023

- April: Monument installed to mark the burials and memorialize individuals.
- May: PARD hosted *All Together Here: Monument Dedication and Memorial Event*, a 3-day series of events:
  - Guided tours of the Historic Colored Grounds and the Oakwood Chapel,
  - Historian talk,
  - Racial healing event,
  - Dedication of the monuments, a walking procession, and
  - Homegoing celebration.





# Oakwood & Isotopes

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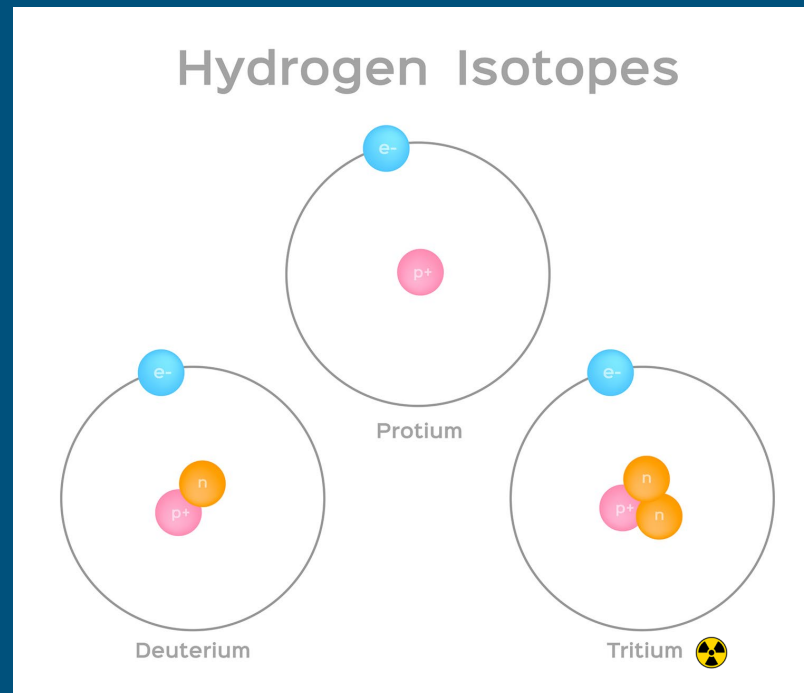
Assessing Diet and Migration



# What Is An Isotope?

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- Isotopes are two or more atoms of the same element that have equal numbers of protons, but different numbers of neutrons in their nuclei.





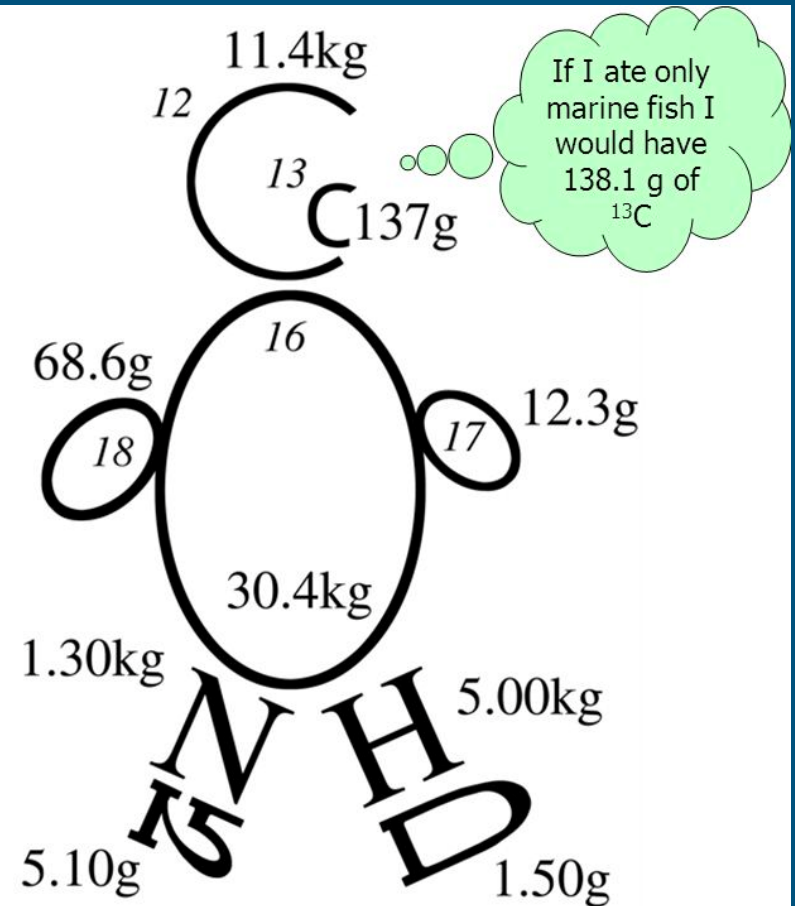
# Stable Isotopes & Bioarchaeology

- Stable Isotopes do not decay over time and are not hazardous. In fact, stable isotopes reside inside each of us!
- Bioarchaeologists typically use carbon, nitrogen, and oxygen isotopes to reconstruct life history in human remains.

Fig. 1.3. You are what you eat - stable isotopes in a 50 kg human who is composed of mostly of light isotopes with a small amount of heavy isotopes.

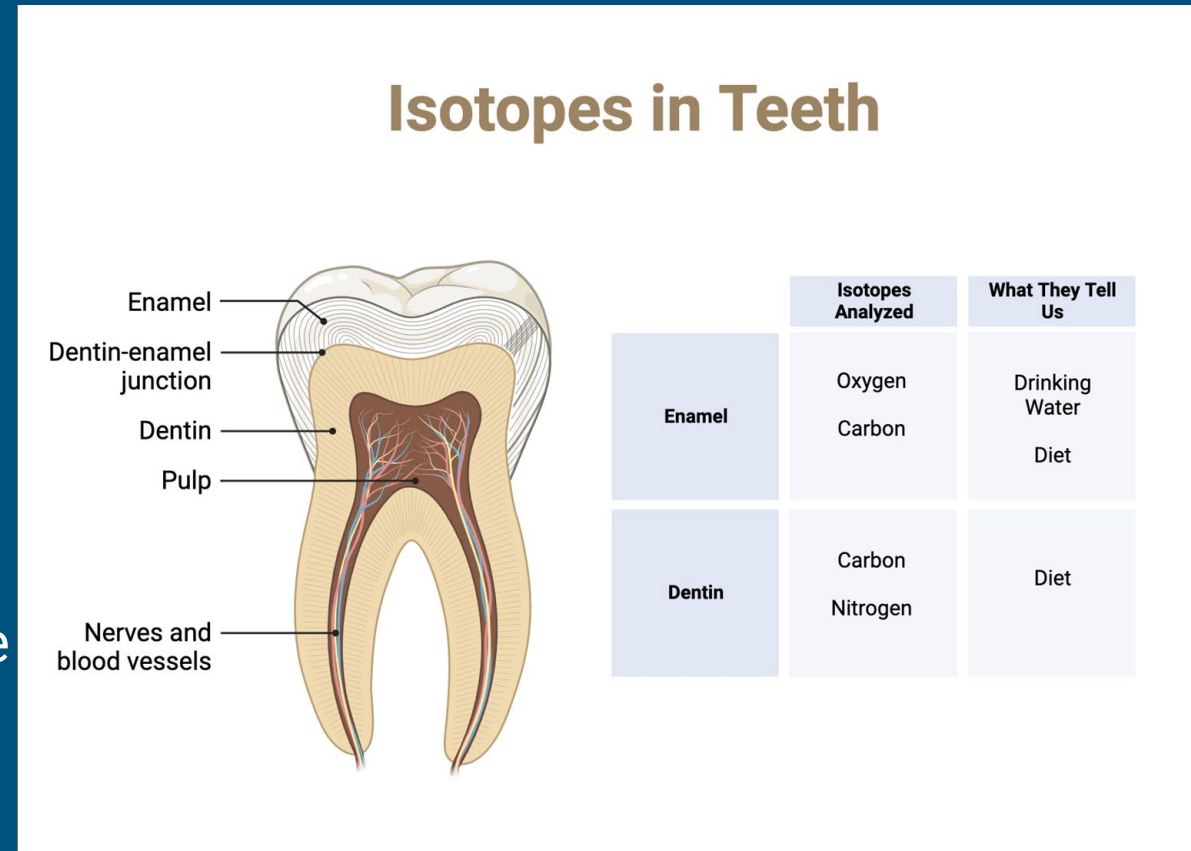
People are mostly water, so hydrogen and oxygen isotopes dominate at >35kg along with carbon isotopes at >11 kg. Then comes N isotopes. S isotopes are missing – they should be here at about 220g for the light isotope  $^{32}\text{S}$  and 10g for the heavy isotope  $^{34}\text{S}$ .

Have you had your isotopes today? (from Wada and Hattori, 1990; reproduced with permission of CRC Press LLC).  
From Fry, *Stable Isotope Ecology*, 2006

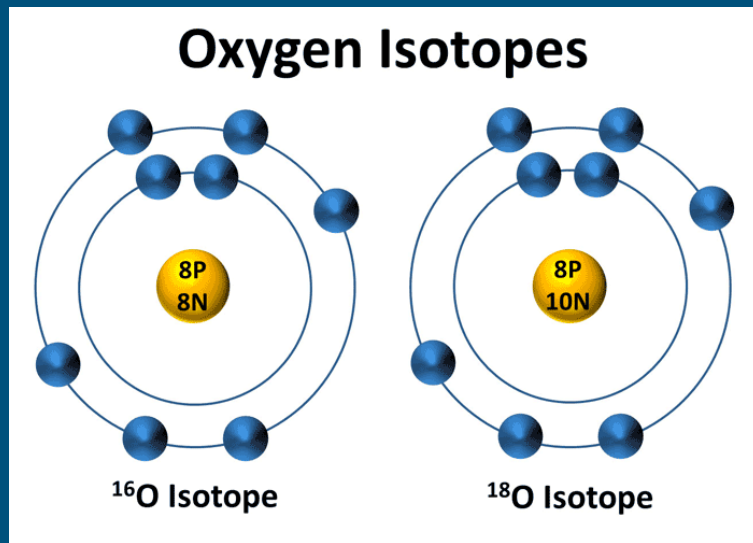


# Oakwood Isotopes

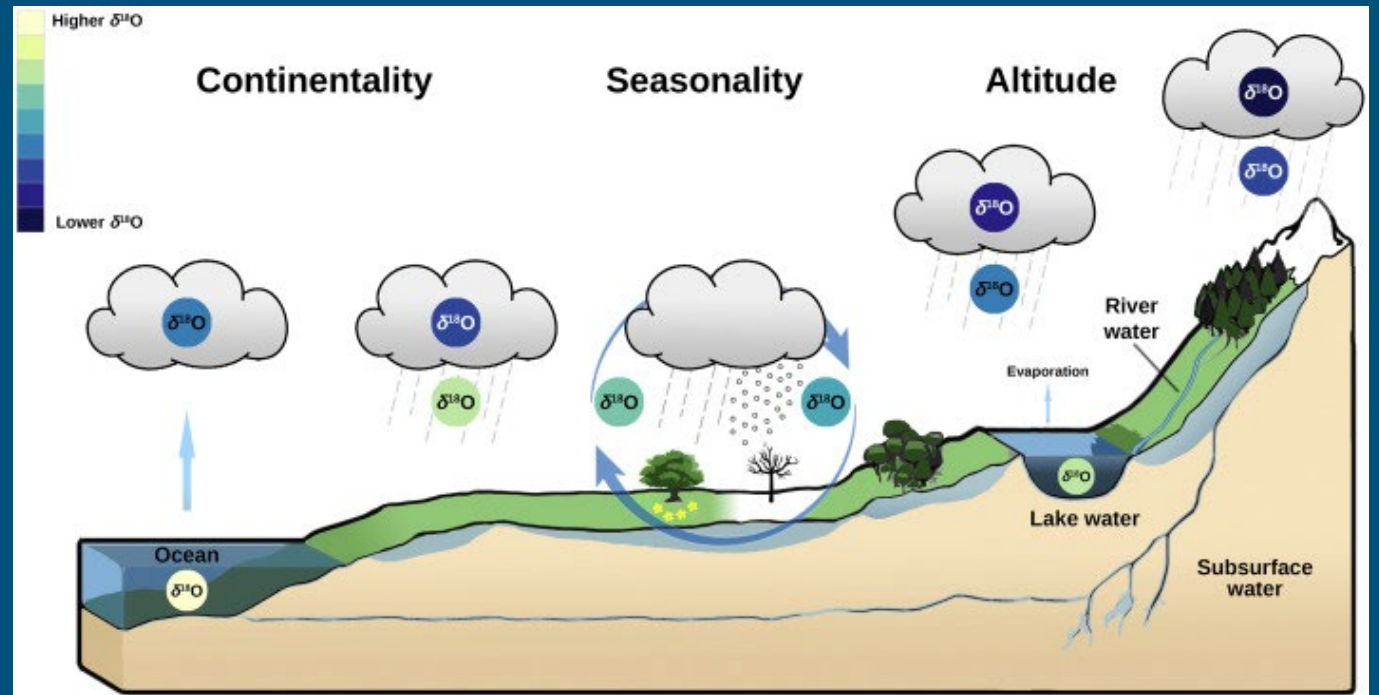
- Teeth were used as the basis for Oakwood's isotopic analysis. Teeth are much more resistant to environmental decay over time and provide better records of an individual's isotopic values.
- Third molars were preferentially used since they reflect an individual's life history after weaning.



# Oxygen: Movement on the Landscape

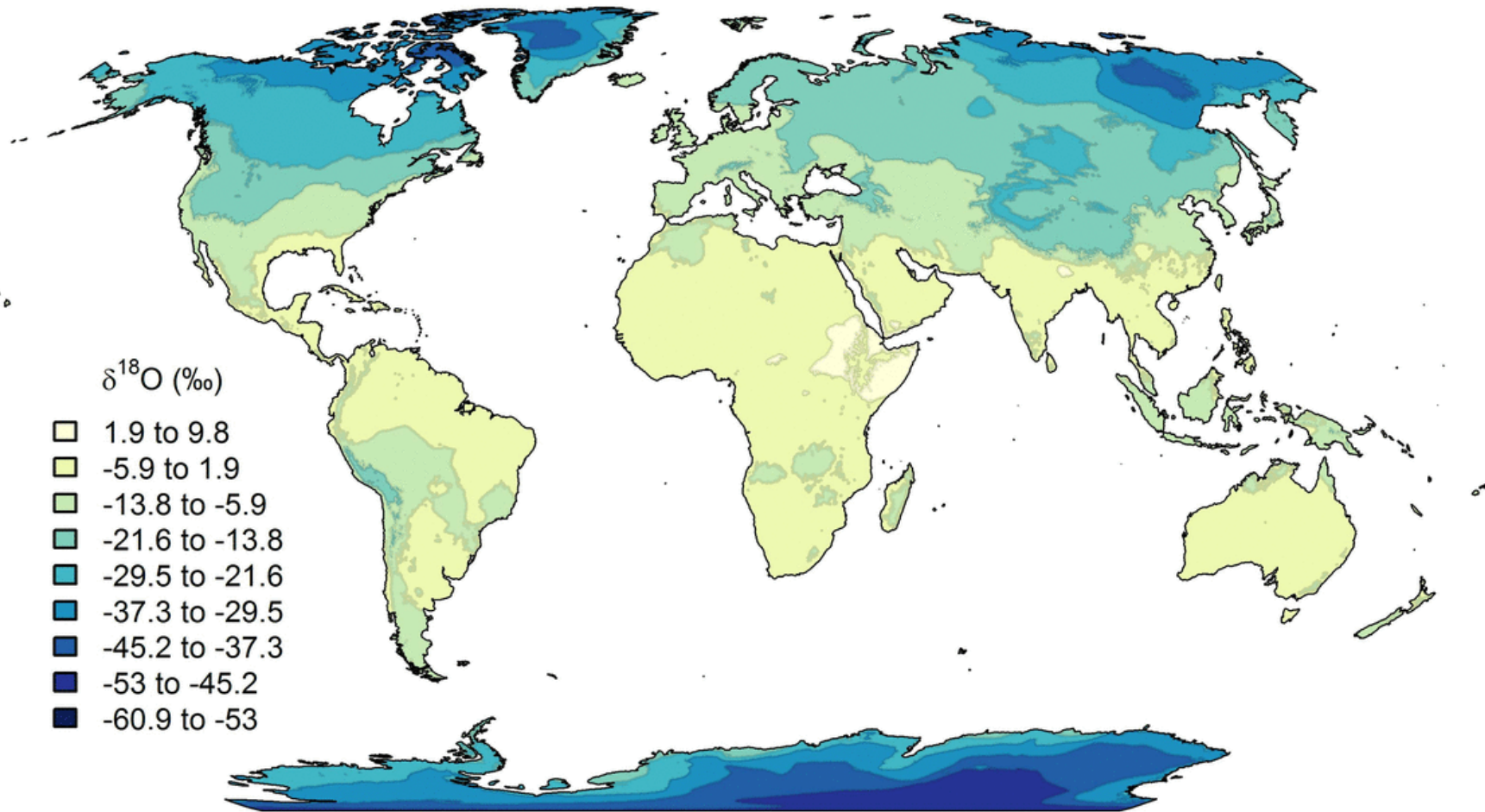


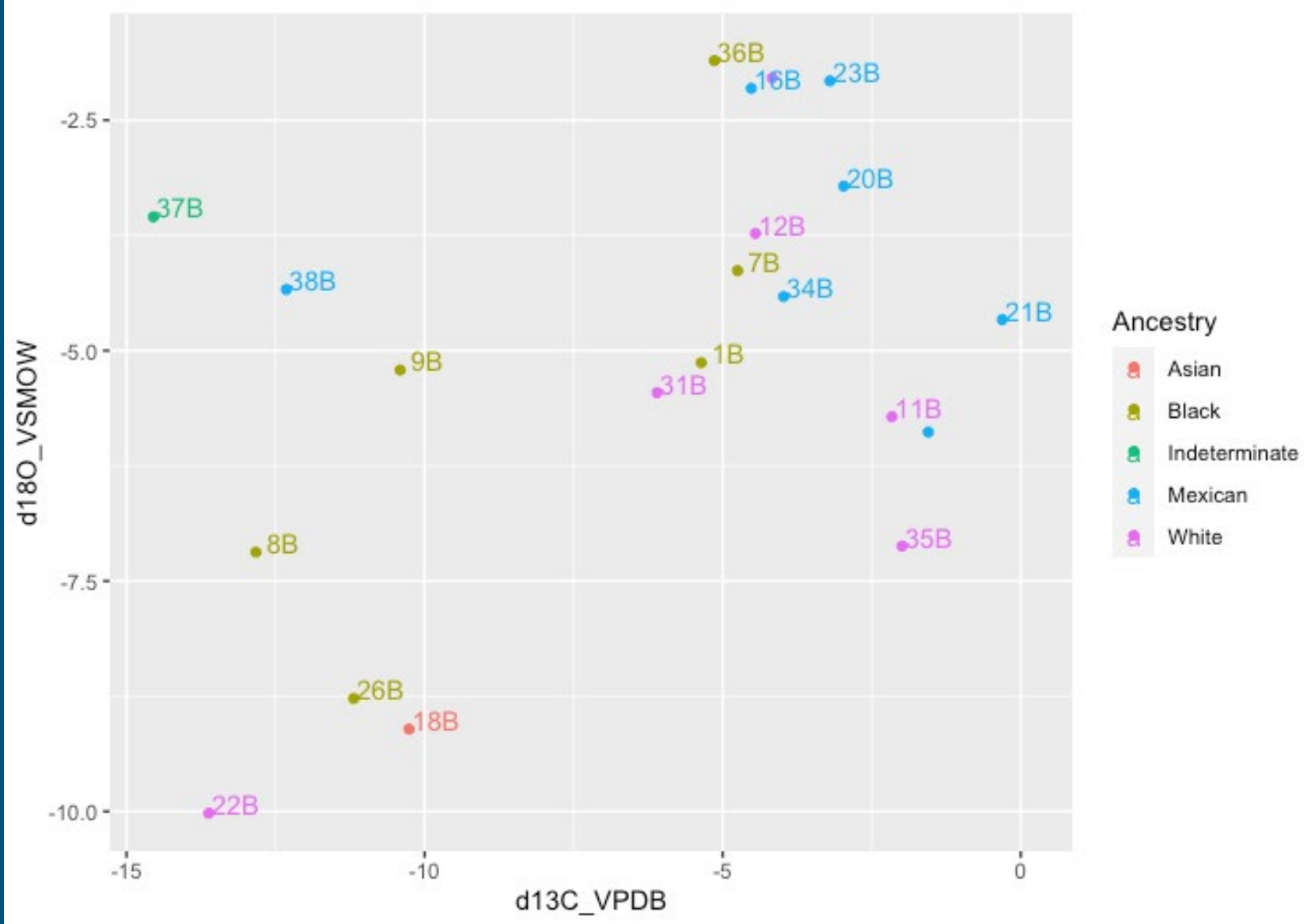
Oxygen Isotopes. Image credit to: *Climate Science Investigations*. NASA. Retrieved from: <https://www.ces.fau.edu/nasa/module-3/how-is-temperature-measured/isotopes.php>



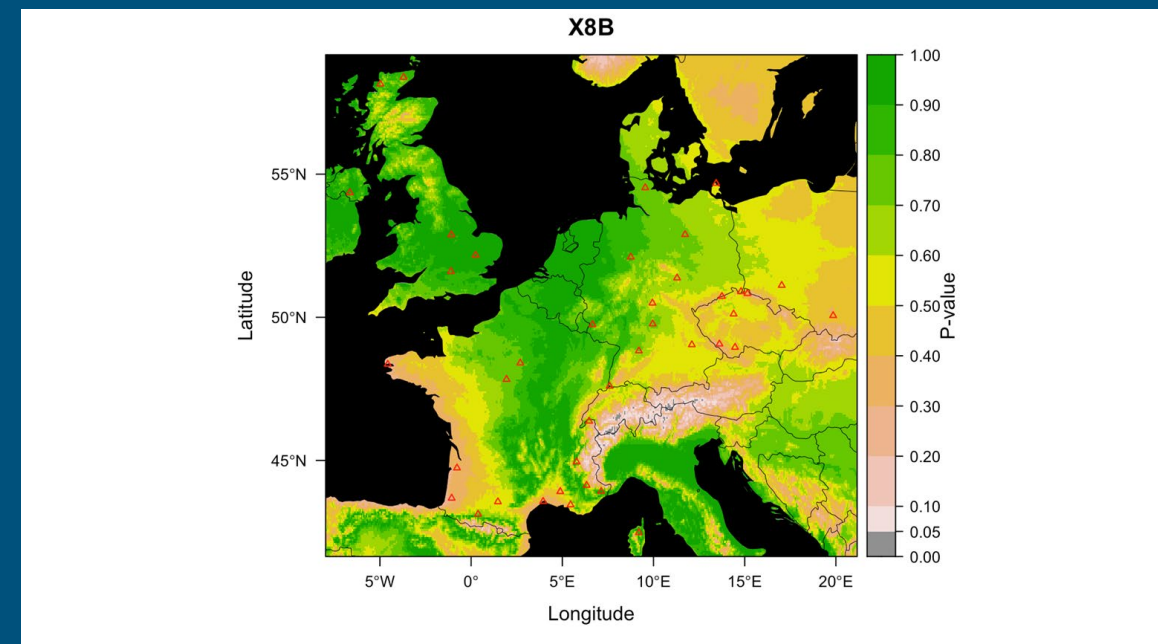
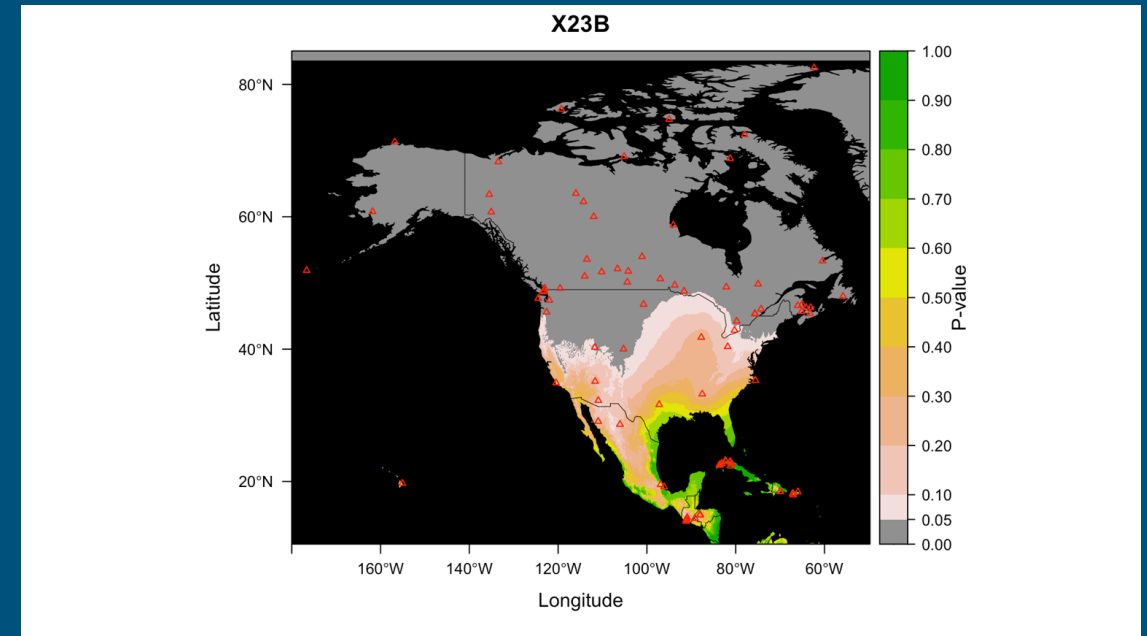
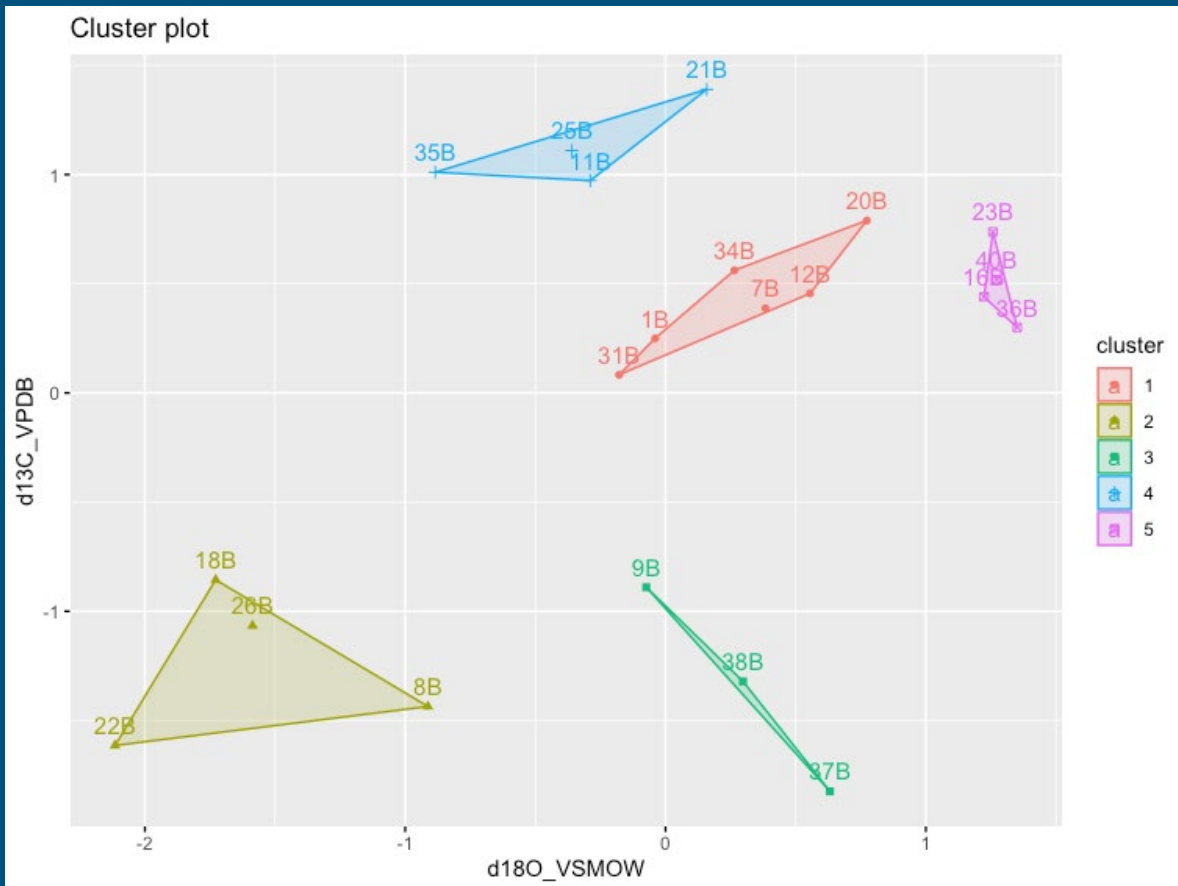
Schematic depicting oxygen isotope fractionation across landscapes and seasons. Image credit to: Pederzani, S., & Britton, K. (2019). Oxygen isotopes in bioarchaeology: Principles and applications, challenges and opportunities. *Earth-Science Reviews*.

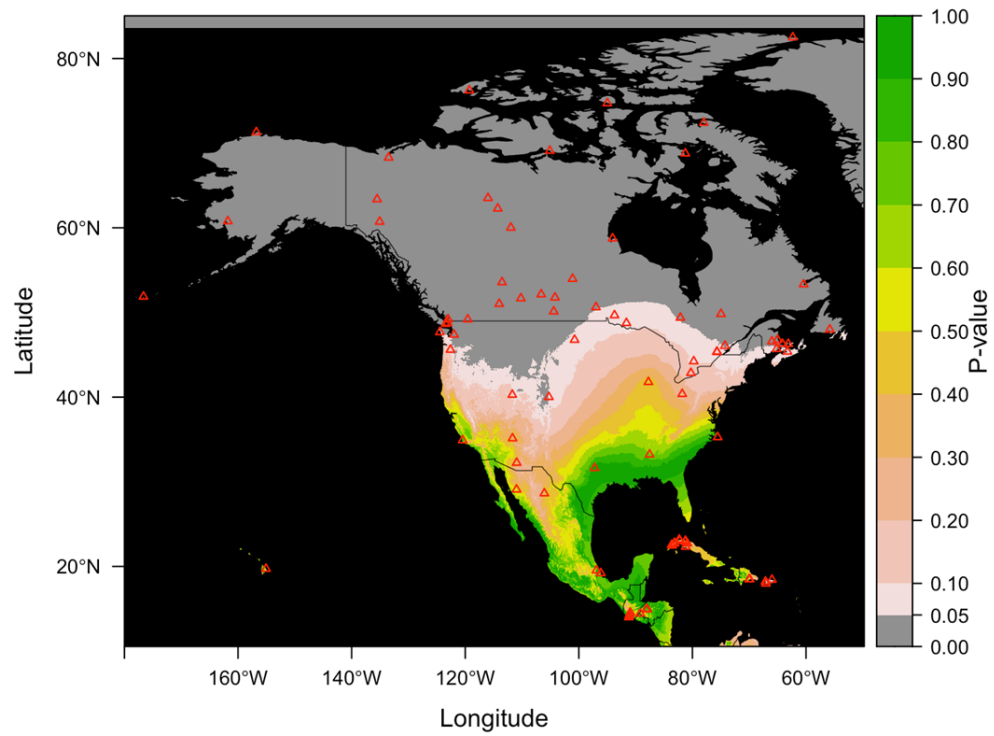
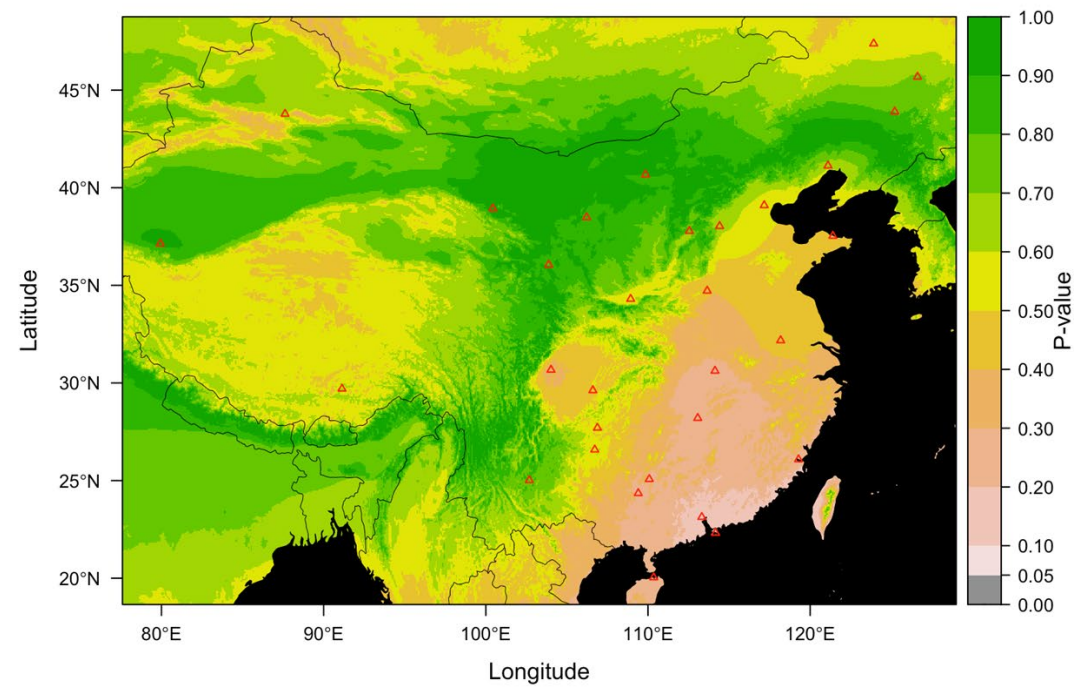
Jan



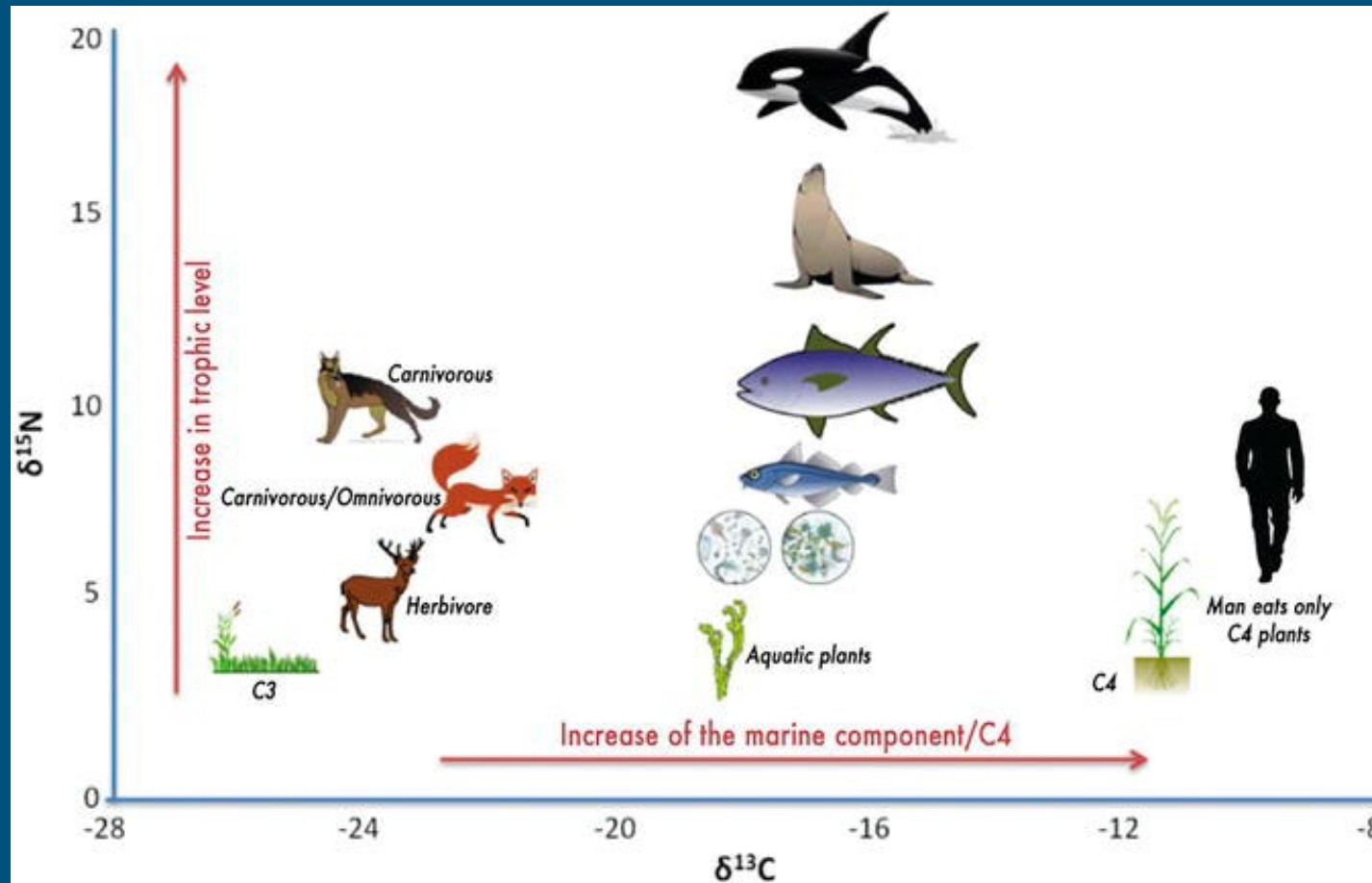


# Initial Patterns: Enamel



**X12B****X18B**

# Carbon & Nitrogen: Diet

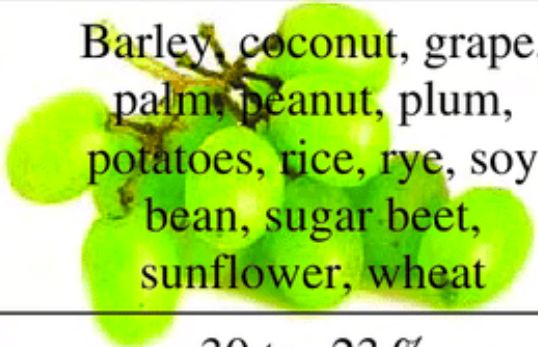
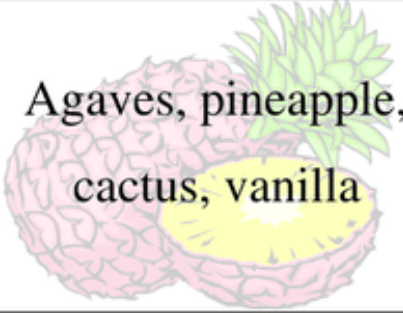
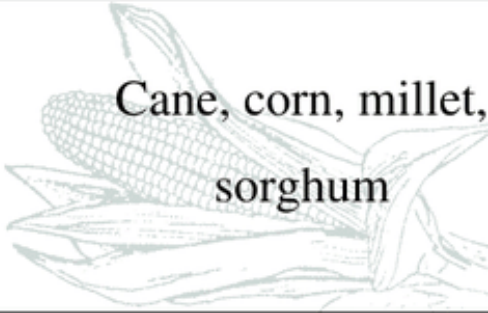


Variations of  $\delta^{13}$  carbon and  $\delta^{15}$  nitrogen (‰) isotopes in different organisms of the terrestrial and marine food chain. Image Credit to: Berto, Daniela, Federico Rampazzo, Claudia Gion, Seta Noventa, Malgorzata Formalewicz, Francesca Ronchi, Umberto Traldi, and Giordano Giorgi. "Elemental analyzer/isotope ratio mass spectrometry (EA/IRMS) as a tool to characterize plastic polymers in a marine environment." *Plastics in the Environment* (2019): 37-54.



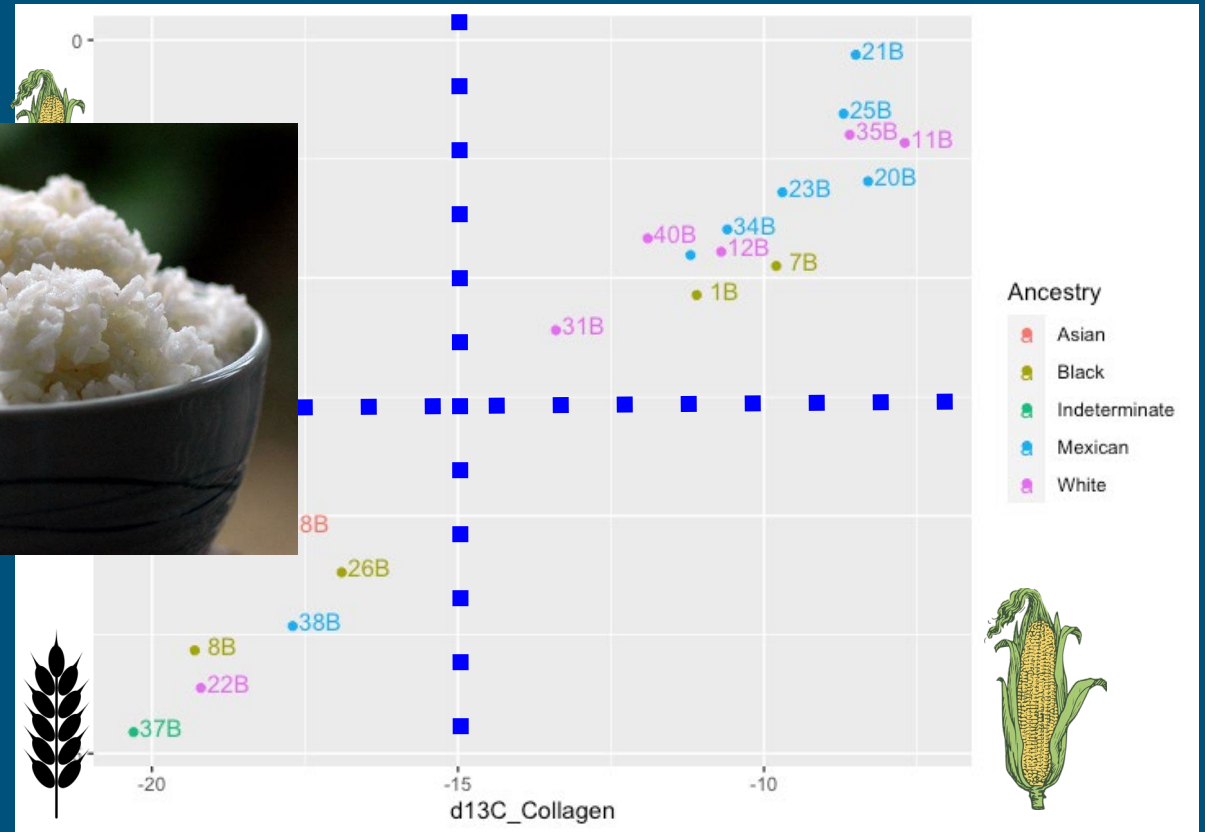
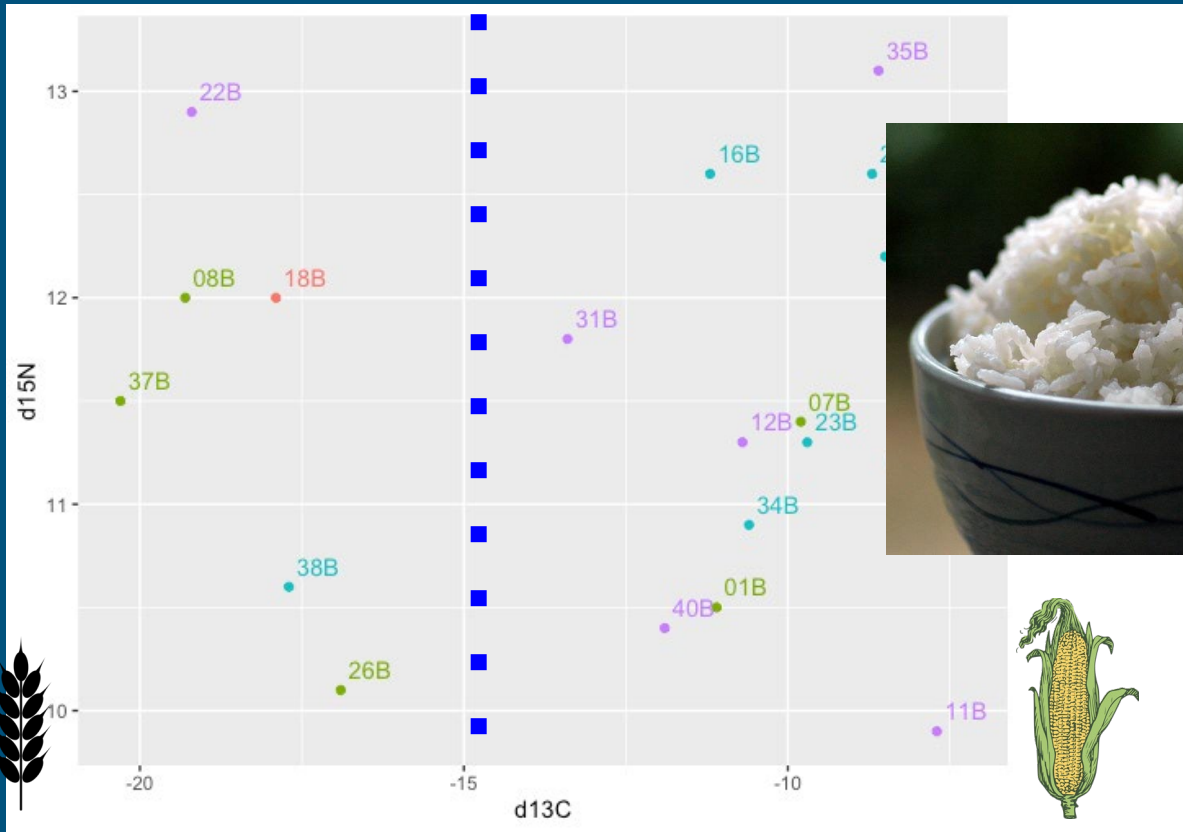
# C<sub>3</sub> & C<sub>4</sub> Plants

1% are C<sub>4</sub> plants.

<i>C<sub>3</sub> plants</i>	<i>CAM plants</i>	<i>C<sub>4</sub> plants</i>
 Barley, coconut, grape, palm, peanut, plum, potatoes, rice, rye, soy bean, sugar beet, sunflower, wheat	 Agaves, pineapple, cactus, vanilla	 Cane, corn, millet, sorghum
-30 to -23 ‰	-18 to -12 ‰	≈ -10 ‰
$\delta^{13}\text{C}$ (vs V-PDB)		

Examples of most common plants of the C<sub>3</sub>, CAM, and C<sub>4</sub> plant groups and the variability of  $\delta^{13}\text{C}$  values of their metabolites. Image credit to: Calderone, G., Holland, M., Reniero, F., & Guillou, C. (2005). An overview of isotopic analysis for the control of alcoholic drinks and spirits. European Commission, EUR Report N, 8, 21875.

# Initial Patterns: Dentin



# Next Steps

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- Create more detailed isotope maps
- Analyse the carbon & nitrogen isotopes of local Texas produce and livestock
- Refine all findings alongside the DNA results



# Recommended Sources for the Curious!

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- YouTube Video

- Paleodiet: Principles of Stable isotope Analysis. [https://youtu.be/CN83D-ra4\\_o?si=yFms46-7Dsw3cnTg](https://youtu.be/CN83D-ra4_o?si=yFms46-7Dsw3cnTg)

- Web Article

- Hirst, K. Kris. (2023, April 5). Stable Isotope Analysis in Archaeology. Retrieved from <https://www.thoughtco.com/stable-isotope-analysis-in-archaeology-172694>

# Oakwood Cemetery historical DNA project





# Human Genomics 101



**DNA**



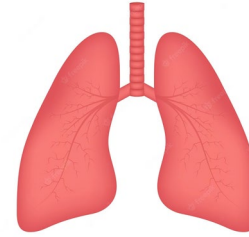
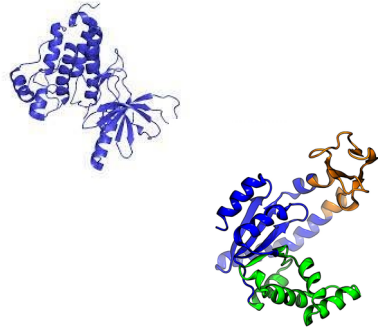
**Proteins**



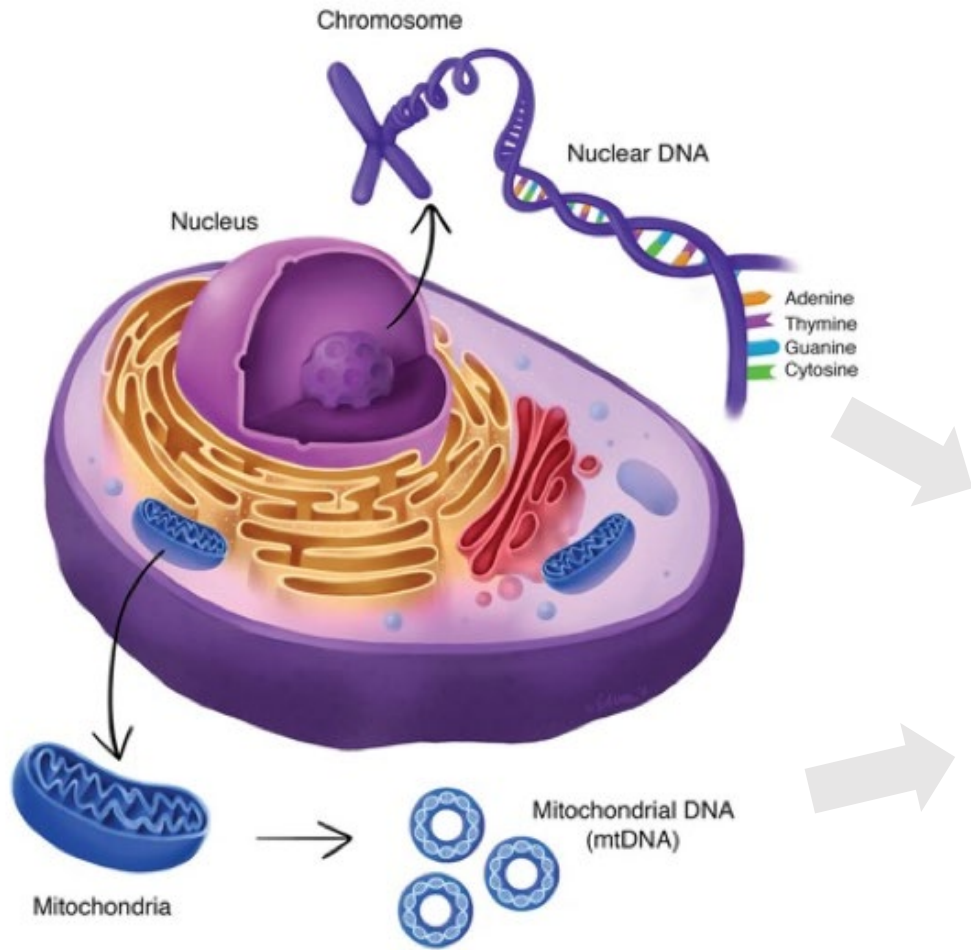
**Organs**



**You**







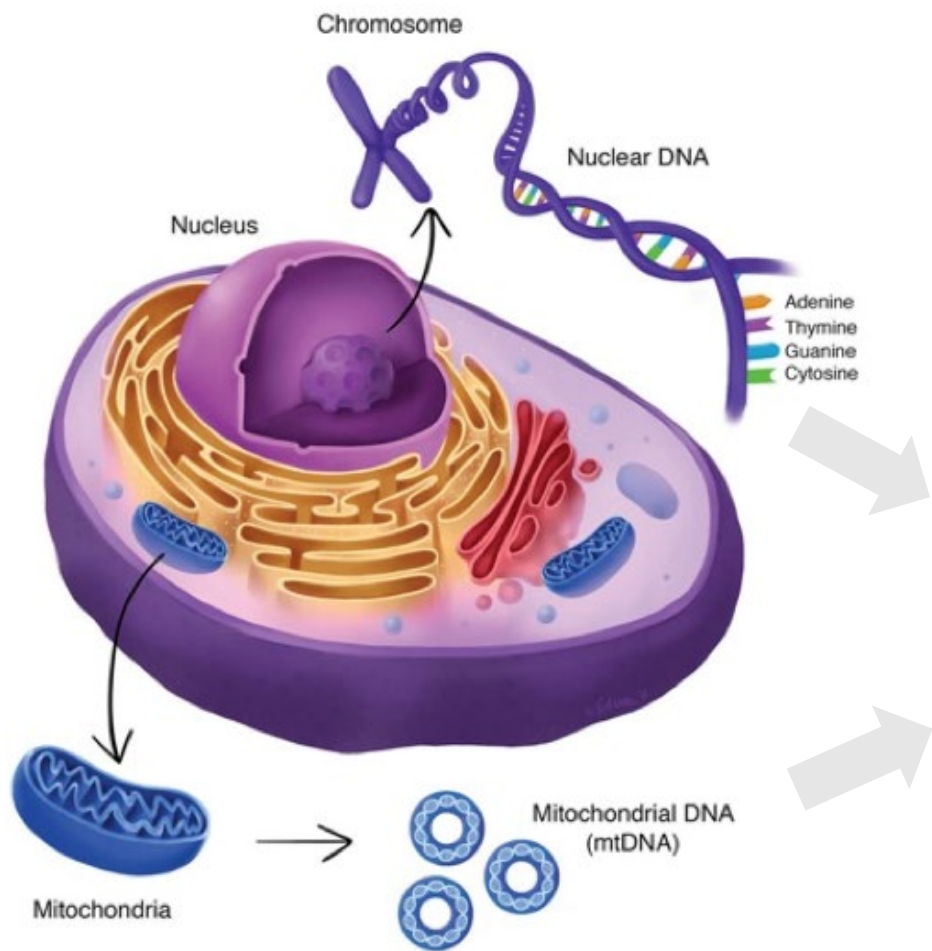
## Nucleotides

Adenine

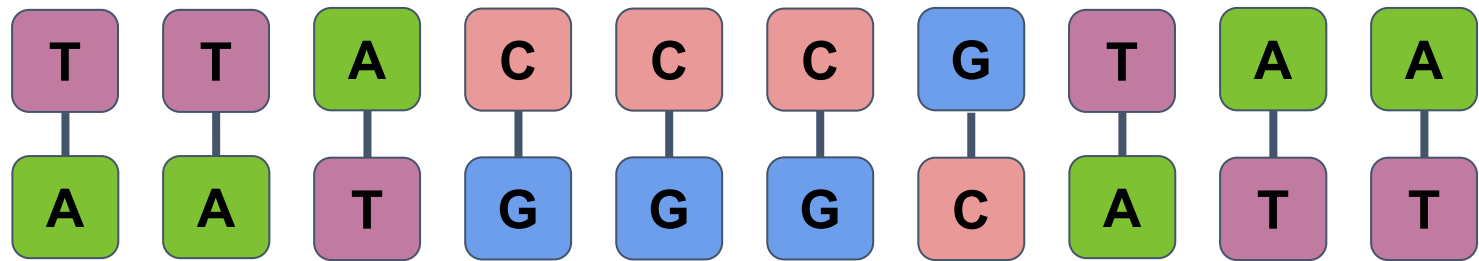
Thymine

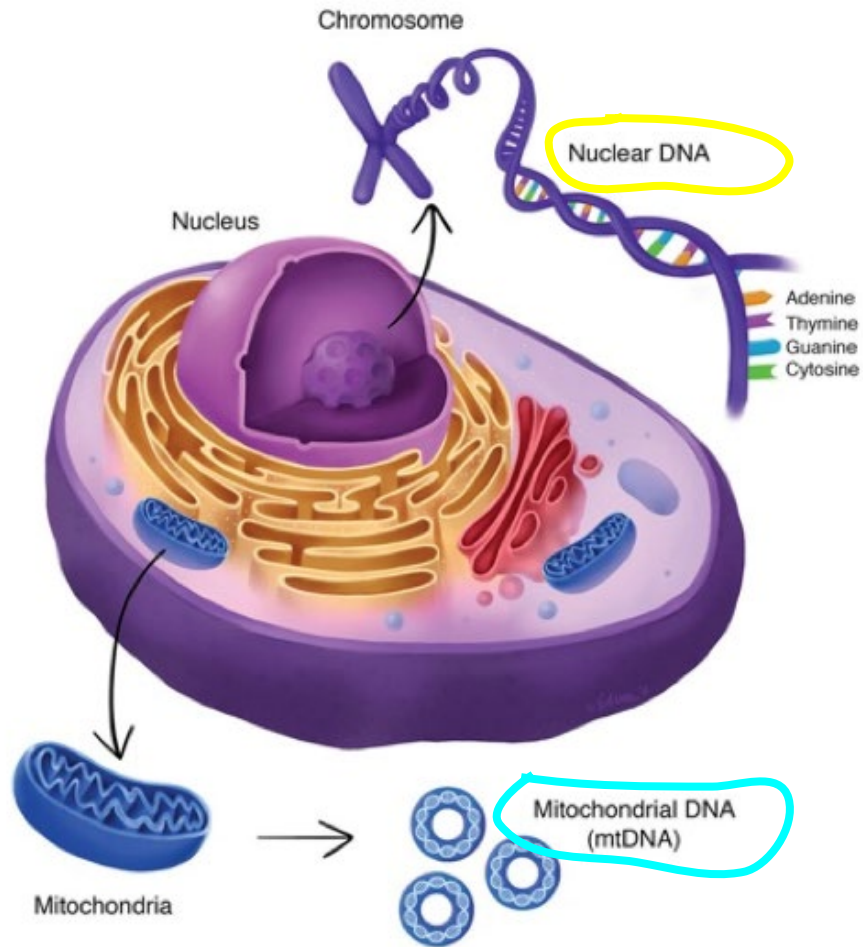
Guanine

Cytosine



DNA sequence



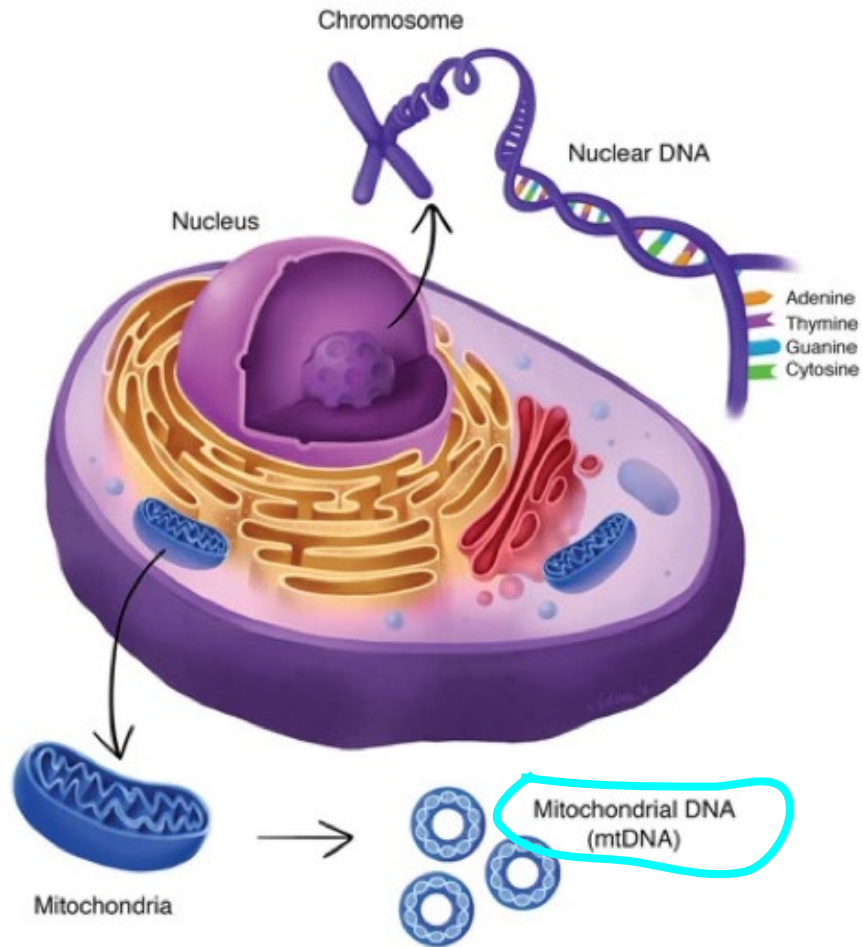


emoss-illustration.com

DNA is found in **two** places in our cells

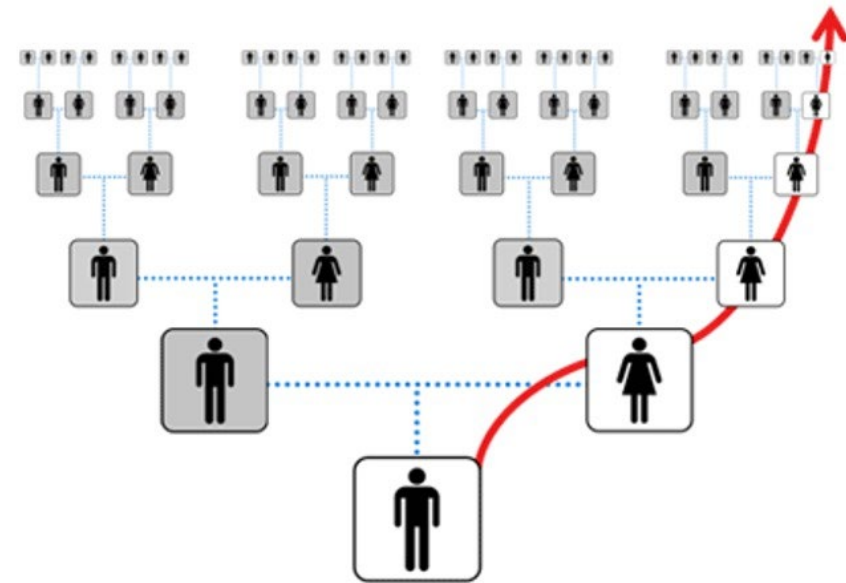
Mitochondrial DNA (mtDNA)

Nuclear DNA

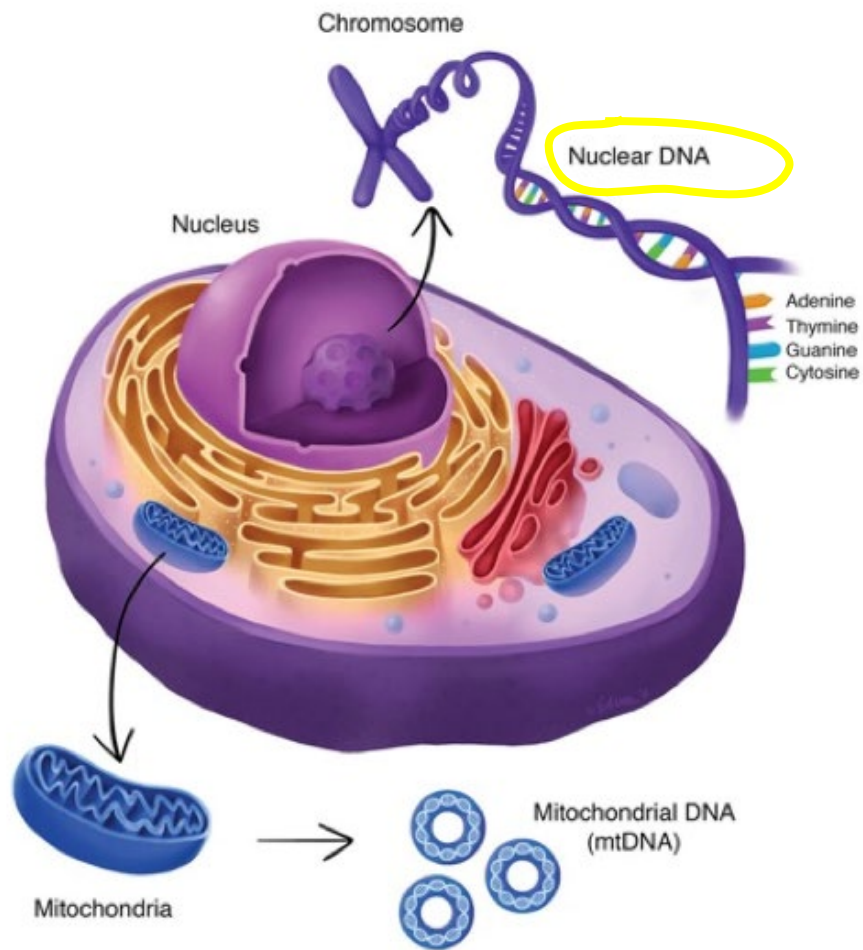


emoss-illustration.com

Mitochondrial DNA (mtDNA)



Maternal lineage



Nuclear DNA

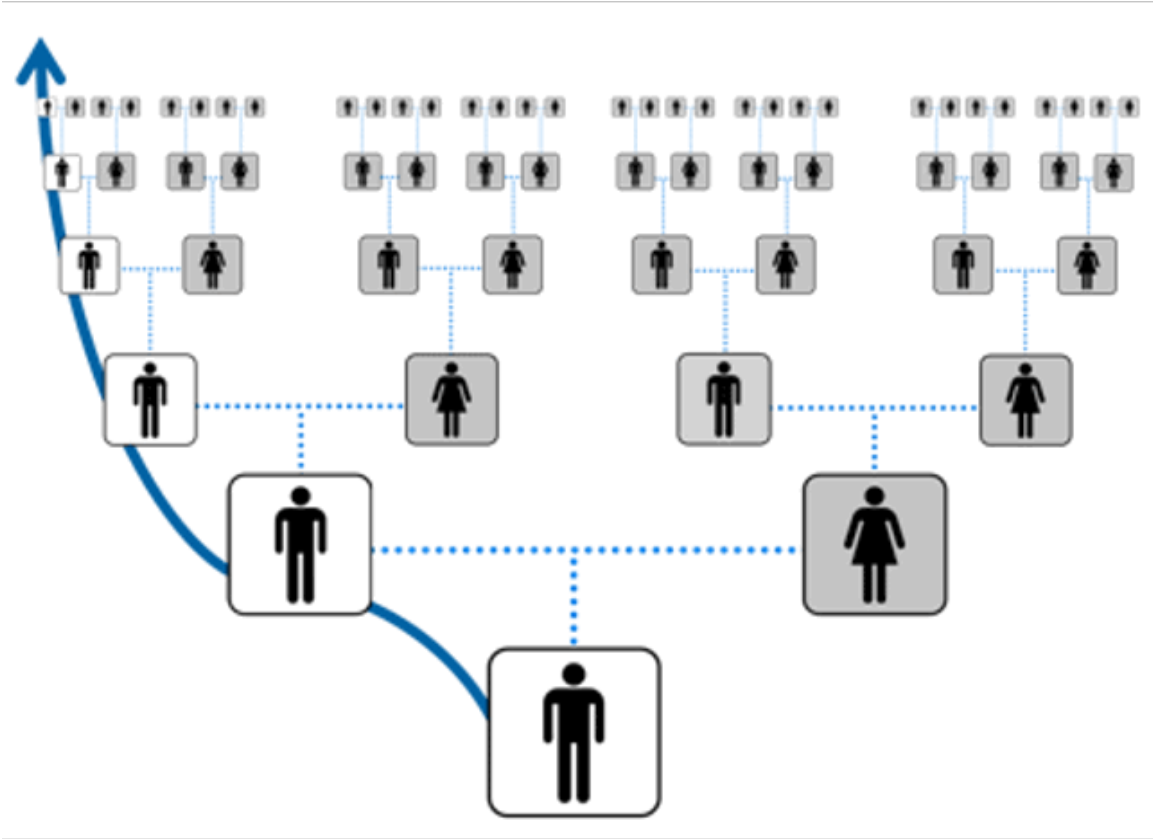
Sex chromosomes  
(XX, XY, XXY, X0)

Autosomal DNA  
(atDNA)

Nuclear DNA

Sex chromosomes (XX, XY, XXY, X0)

Y-Chromosome DNA



Paternal lineage

Nuclear DNA

Autosomal DNA (atDNA)



Biparental lineage

Position 15



**Reference:**

Individual 1: AGTACCCTAGATCA**T**GACAAA

Individual 2: AGTACCCTAGATCA**C**GACAAA

Individual 3: AGTACCCTAGATCA**C**GACAAA

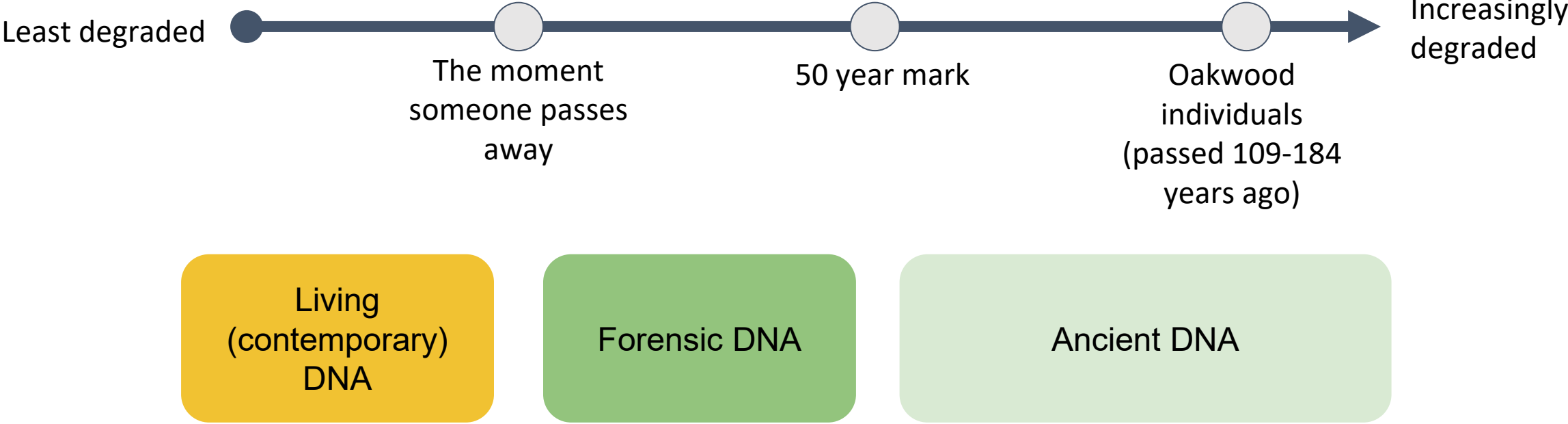
Individual 4: AGTACCCTAGATCA**T**GACAAA

**SINGLE  
NUCLEOTIDE  
POLYMORPHISM  
(SNPs)**

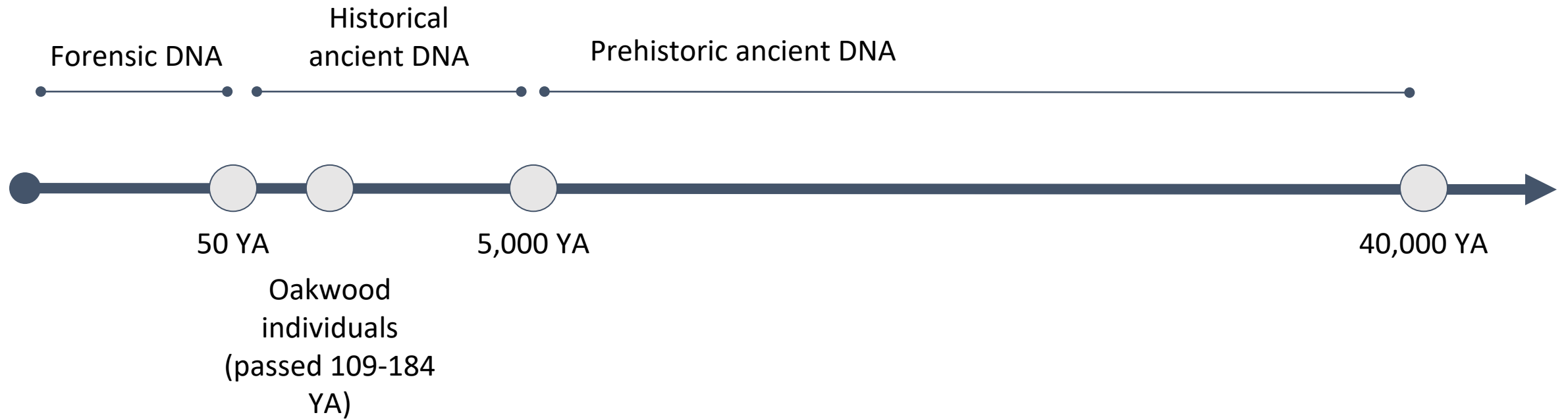


# Ancient DNA (aDNA)

# What is 'ancient' about ancient DNA? How ancient are we talking?



# Historical ancient DNA



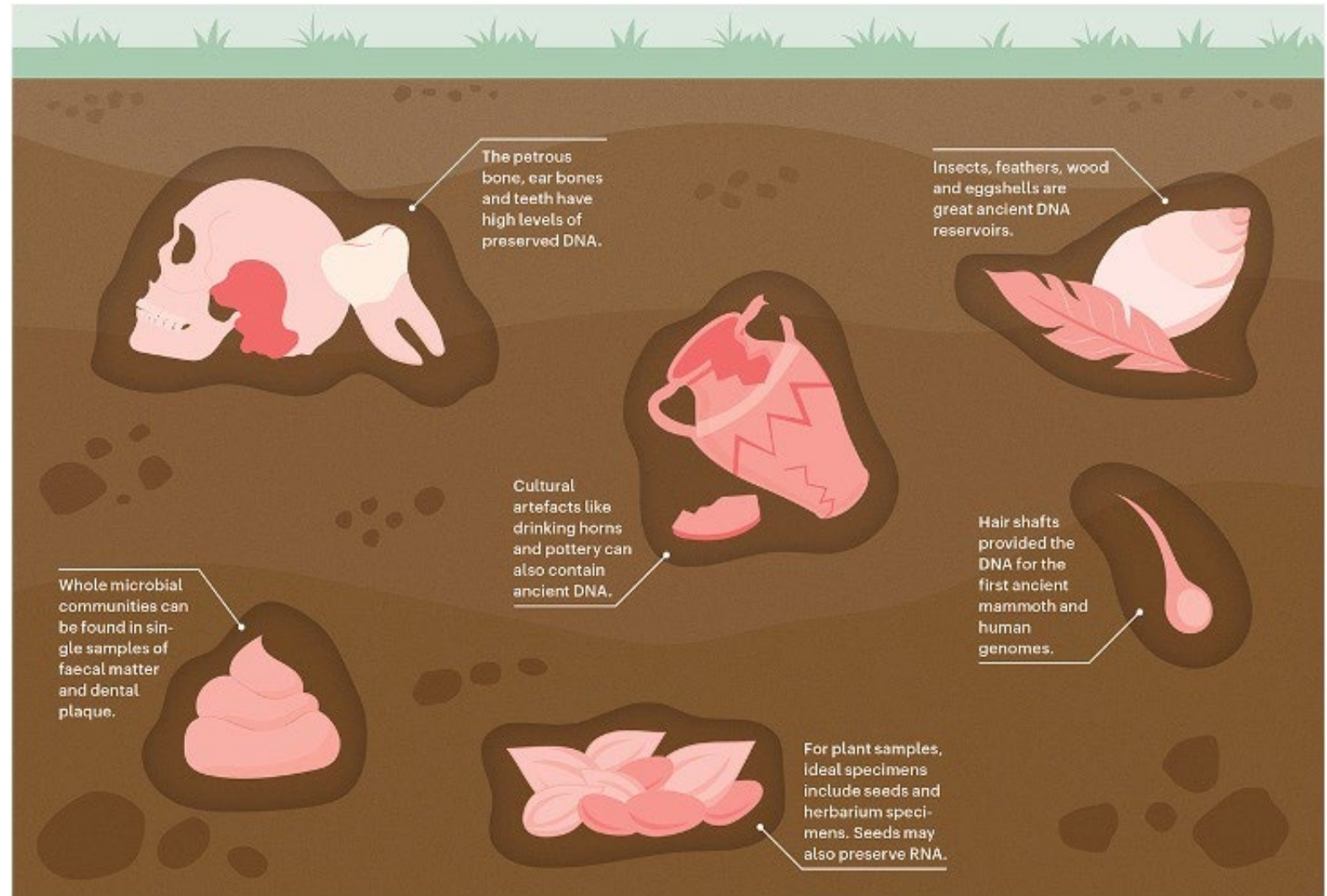
# Where does aDNA come from?

Human aDNA

Botanical aDNA

Microbial aDNA

Non-human animal aDNA



# Million-year-old mammoth genomes shatter record for oldest ancient DNA

Permafrost-preserved teeth, up to 1.6 million years old, identify a new kind of mammoth in Siberia.



# What can we learn?\*



Everything we might learn with aDNA is **completely** dependent on preservation and what types of material are available for extraction

# What can we learn?

## One.

Basic genetic ancestry via maternal (mtDNA) and paternal (Y-DNA) lines

## Two.

Genetic ancestry via autosomal DNA (atDNA)

## Three.

Genetic sex

## Four.

Kinship between ancestors

## Five.

Kinship between ancestors and living people

## Six.

Trace patterns of population migration

## Seven.

Identify the presence of certain foods and pathogens

## Eight.

Stress and trauma

## Nine.

Microbiome reconstruction

## Ten.

Local adaptation through natural selection

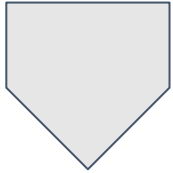
# Lab work



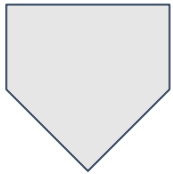




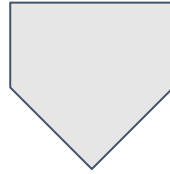
**STEP 1. EXTRACT**



**STEP 2. CONSTRUCT  
DNA LIBRARY**



**STEP 3. PREPARE AND  
SEND DNA LIBRARY  
FOR SEQUENCING**



**STEP 4. SEQUENCE  
DNA**



**STEP 5. ANALYZE  
SEQUENCE DATA  
COMPUTATIONALLY**





# STEP 1. EXTRACT

BONE → DNA

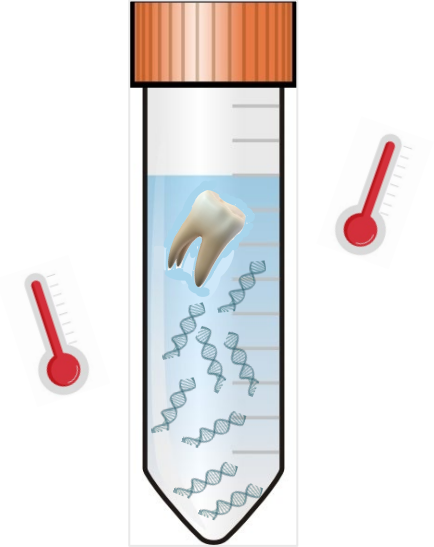


INDIVIDUAL 1

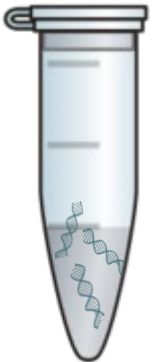
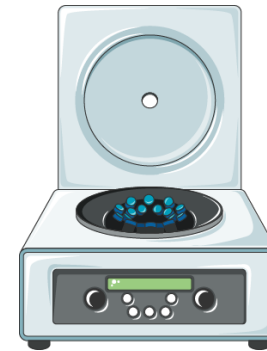
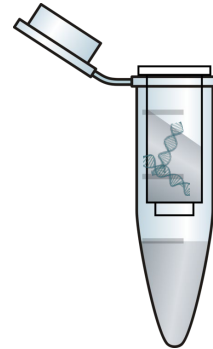
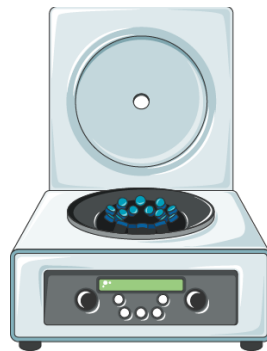
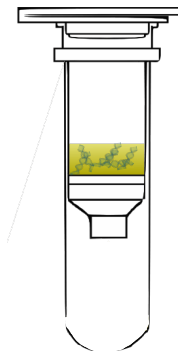
DAY 1



DAY 2



DAY 3

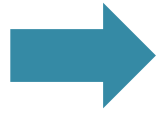
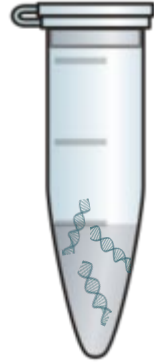


FINAL DNA EXTRACT

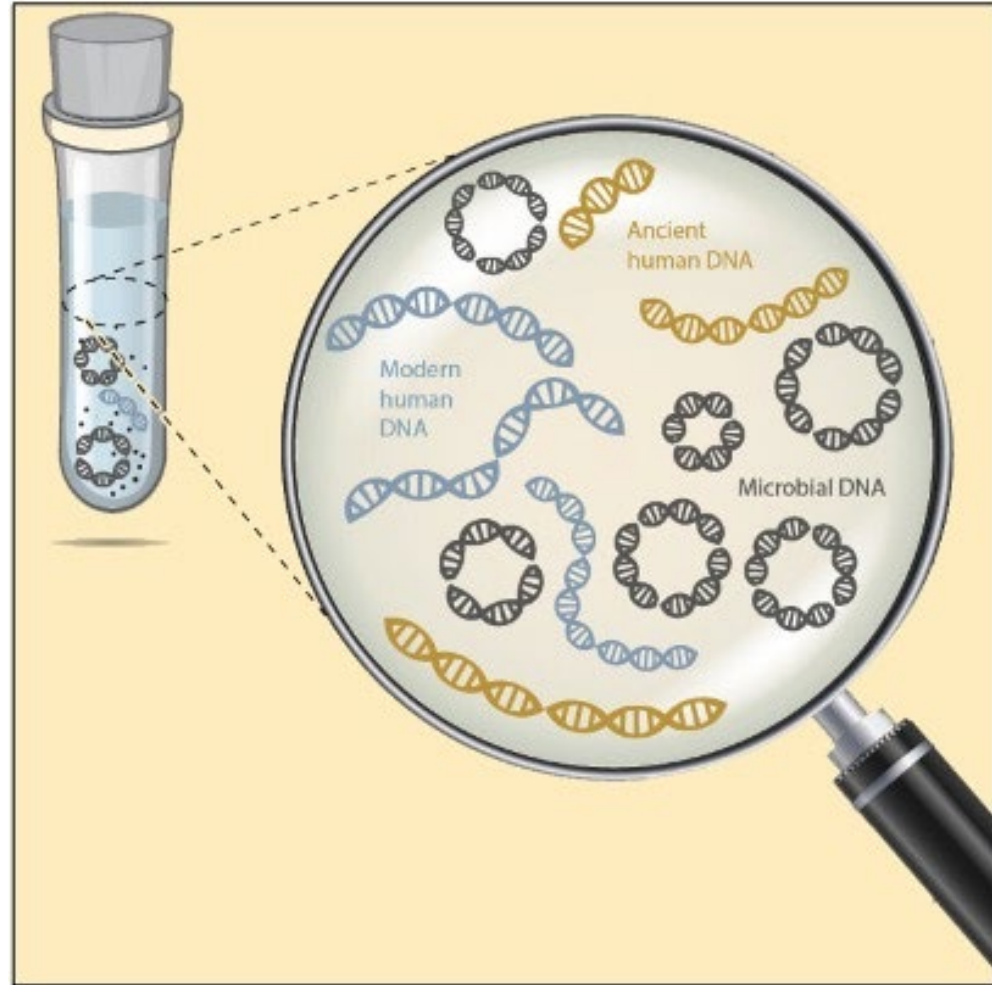




## STEP 1. EXTRACT



## FINAL DNA EXTRACT



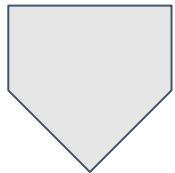
Discovermagazine.com



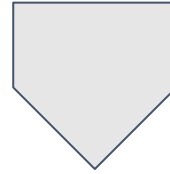
**STEP 1. EXTRACT**



**STEP 2. CONSTRUCT  
DNA LIBRARY**



**STEP 3. PREPARE AND  
SEND DNA LIBRARY  
FOR SEQUENCING**



**STEP 4. SEQUENCE  
DNA**



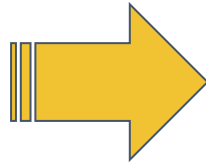
**STEP 5. ANALYZE  
SEQUENCE DATA  
COMPUTATIONALLY**



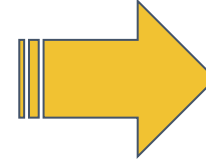
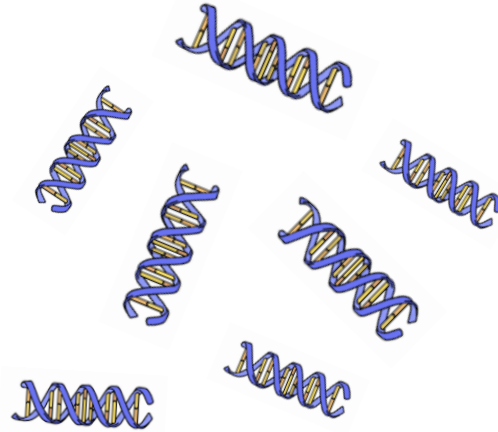


## STEP 2. CONSTRUCT DNA LIBRARY

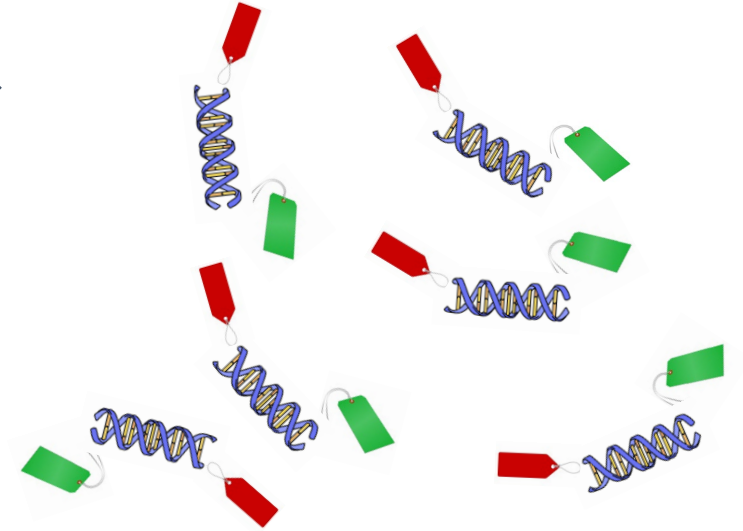
TOOTH



DNA EXTRACT



DNA LIBRARY



INDIVIDUAL 1



**STEP 1. EXTRACT**



**STEP 2. CONSTRUCT  
DNA LIBRARY**



**STEP 3. PREPARE AND  
SEND DNA LIBRARY  
FOR SEQUENCING**



**STEP 4. SEQUENCE  
DNA**



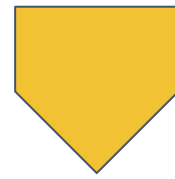
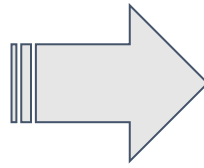
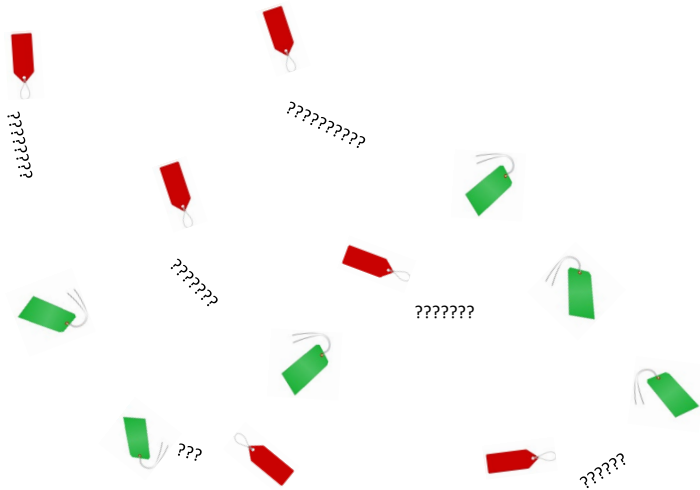
**STEP 5. ANALYZE  
SEQUENCE DATA  
COMPUTATIONALLY**





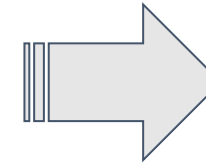
### STEP 3. PREPARE AND SEND DNA LIBRARY FOR SEQUENCING

DNA LIBRARY

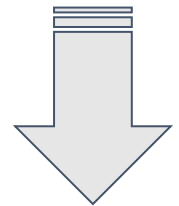
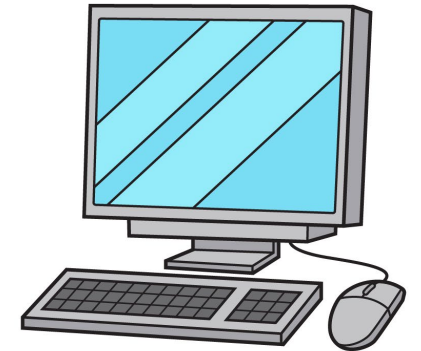


### STEP 4. SEQUENCE DNA

DNA SEQUENCER



COMPUTER



SEQUENCED DNA MOLECULES



**STEP 1. EXTRACT**



**STEP 2. CONSTRUCT  
DNA LIBRARY**



**STEP 3. PREPARE AND  
SEND DNA LIBRARY  
FOR SEQUENCING**



**STEP 4. SEQUENCE  
DNA**



**STEP 5. ANALYZE  
SEQUENCE DATA  
COMPUTATIONALLY**







# Applying ancient DNA methods to historical contexts

# Why is this study unique?

Texas historical  
ancient DNA

Genetic genealogy and  
ancient DNA

# Phase I of the project: Collection of bone material to reinterment

# What happened once we partnered with the Oakwood Cemetery Chapel team?

May  
2020

Established  
partnership  
with PARD

September  
2020

“All Together  
Here”  
symposium

January  
2021

Bone material  
chosen for  
sampling  
arrives in  
Connecticut

February  
2021

DNA, dentin,  
enamel, and  
dental  
calculus  
extracted

September  
2021

All bone material  
sent to Connecticut  
is returned to  
FACTS in San  
Marcos

October  
2021

November  
2021

All remains were reunited  
with each individual and  
all individuals were  
reinterred next to the  
Chapel

35

Individuals in  
the Oakwood  
cemetery  
population

27/35

Extracts  
completed

2/35

Genomic  
libraries  
constructed

8/35

Dental  
calculus  
samples  
collected for  
future study



Dr. Lauren Springs

# Phases of the project

2020 2021 2022 2023 2024 2025



**Phase I**  
[Completed]

**Phase II**  
[Current]

**Phase III**

**Phase IV**

**Phase V**

Community  
collaboration

Community  
collaboration

Community  
collaboration

Lab work

Lab work

Lab work

Lab work

Bioinformatic  
analyses

Bioinformatic  
analyses

Final  
report

Ethnographic  
interviews + oral  
histories

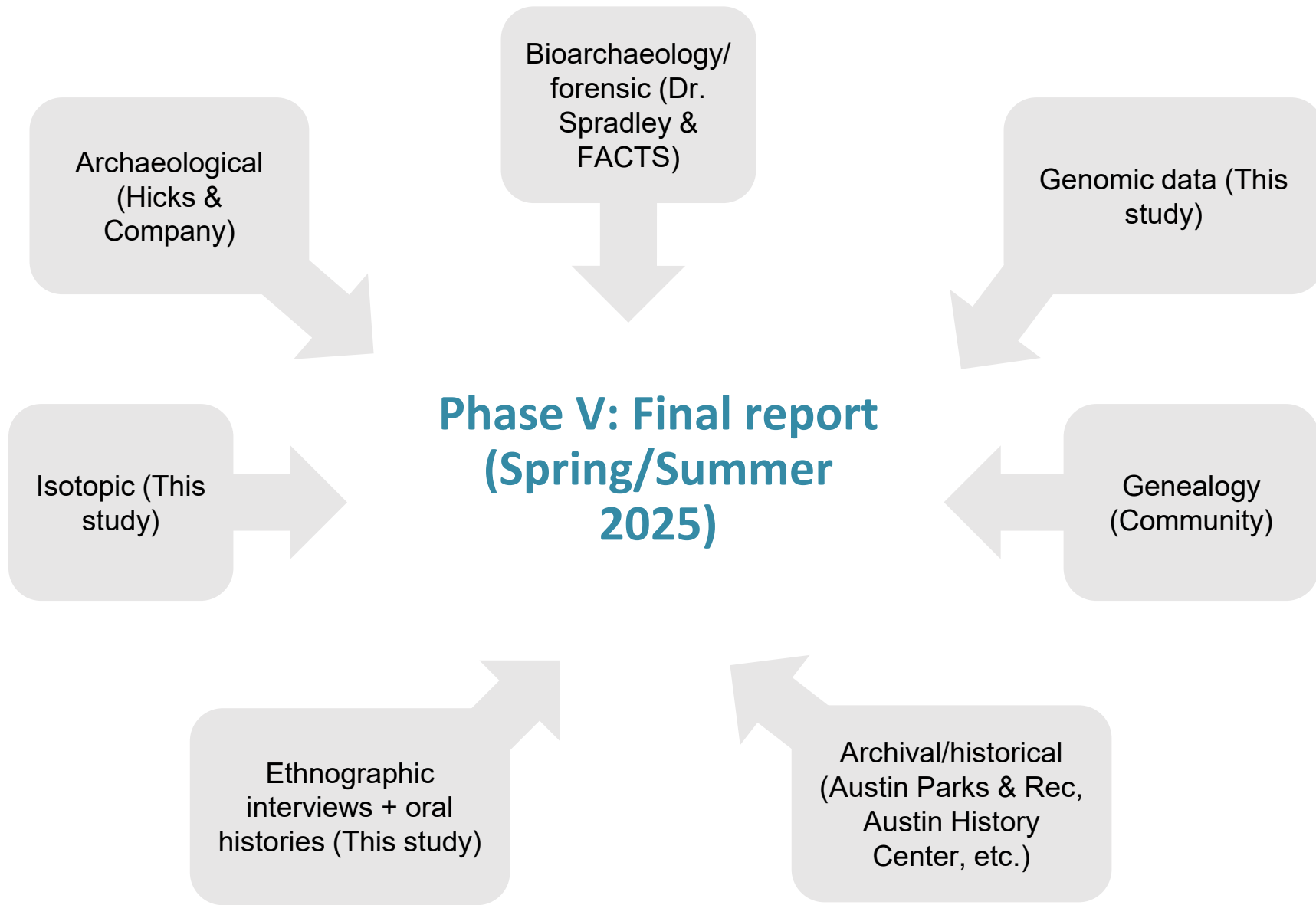
Archival +  
genealogical research





# Assessing relatedness: Target date Fall 2024





**Why can't I just give you my [23andMe, AncestryDNA, etc.] results to compare?**

**When can I spit in a tube?**

We need to ensure that the genomes that we are using for living individuals is properly comparable to the ancient genomes.

Soon! Once the Institutional Review Board at UConn approves the research.

# Questions & Links to more information

City of Austin

<https://www.austintexas.gov/OakwoodProject>

<https://www.austintexas.gov/department/oakwood-cemetery-chapel>

<https://www.austintexas.gov/department/cemeteries>

University of Connecticut  
[s.uconn.edu/OakwoodDNA](https://s.uconn.edu/OakwoodDNA)